

GURU NANAK COLLEGE (AUTONOMOUS)

Affiliated to university of Madras and Re-accredited at A Grade by NAAC

An ISO 9001:2015 Certified Institution

Guru Nanak Salai, Velachery, Chennai 600042



TEACHERS FEEDBACK REPORT

2020-21

TEACHERS' FEEDBACK

1. Relevance of curriculum to the Local, Regional, National and global developmental needs
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

2. The mechanism for periodic curriculum revision
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

3. Relevance of curriculum for current trends and industrial requirements
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

4. The curriculum focus on employability, entrepreneurship and skill development
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

5. Learning outcomes in terms of concepts, Knowledge, skills and analytical abilities
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

6. Allotment of teaching hours to complete the syllabus
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

7. Adaptability of the curriculum for enhancement of knowledge and skill through Projects and hands on training.
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

8. Scope for practical exposure through internship/ Field visits/ Industrial Visits and research activities in the curriculum
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

9. In-depth subject knowledge provided through course content
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

10. Course content facilitate the students for higher education and competitive exams
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

11. Impact of Multi-disciplinary learning approach towards the holistic development of the students
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

12.Scope of Capability enhancement through Soft skills and NME

- Excellent
- Good
- Satisfactory
- Needs Improvement

13.The evaluation tools in the curriculum are

- Excellent
- Good
- Satisfactory
- Needs Improvement

14.References for learning materials indicated in the course syllabus

- Excellent
- Good
- Satisfactory
- Needs Improvement

15.Overall Rating for the curriculum

- Excellent
- Good
- Satisfactory
- Needs Improvement

**TEACHERS FEEDBACK
(2020-21)
SEMESTER I**

TOTAL NO OF TEACHERS RESPONDED =234

PARAMETERS	Teachers Response (In numbers)				Teachers Response (In Percentage)				Average
	E	G	S	NS	E	G	S	NS	
Q - 1	201	31	1	1	85.9	13.25	0.43	0.43	96.15
Q - 2	185	46	3	0	79.06	19.66	1.28	0	94.44
Q - 3	181	48	4	1	77.35	20.51	1.71	0.43	93.7
Q - 4	187	40	7	0	79.91	17.09	2.99	0	94.23
Q - 5	182	48	4	0	77.78	20.51	1.71	0	94.02
Q - 6	185	45	4	0	79.06	19.23	1.71	0	94.34
Q - 7	182	45	7	0	77.78	19.23	2.99	0	93.7
Q - 8	174	52	8	0	74.36	22.22	3.42	0	92.74
Q - 9	190	41	3	0	81.2	17.52	1.28	0	94.98
Q - 10	184	46	4	0	78.63	19.66	1.71	0	94.23
Q - 11	177	50	7	0	75.64	21.37	2.99	0	93.16
Q - 12	183	43	8	0	78.21	18.38	3.42	0	93.7
Q - 13	185	44	5	0	79.06	18.8	2.14	0	94.23
Q - 14	184	47	3	0	78.63	20.09	1.28	0	94.34
Q - 15	194	39	1	0	82.91	16.67	0.43	0	95.62

OVERALL PERCENTAGE OF TEACHERS FEEDBACK = 94

**TEACHERS FEDBACK
(2020-21)
SEMESTER II**

TOTAL NO OF TEACHERS RESPONDED =233

PARAMETERS	Teachers Response (In numbers)				Teachers Response (In Percentage)				Average
	E	G	S	NS	E	G	S	NS	
Q - 1	198	33	1	1	84.98	14.16	0.43	0.43	95.92
Q - 2	189	42	2	0	81.12	18.03	0.86	0	95.06
Q - 3	182	45	5	1	78.11	19.31	2.15	0.43	93.78
Q - 4	186	41	6	0	79.83	17.6	2.58	0	94.31
Q - 5	191	39	3	0	81.97	16.74	1.29	0	95.17
Q - 6	184	44	5	0	78.97	18.88	2.15	0	94.21
Q - 7	177	50	6	0	75.97	21.46	2.58	0	93.35
Q - 8	168	55	10	0	72.1	23.61	4.29	0	91.95
Q - 9	184	48	1	0	78.97	20.6	0.43	0	94.64
Q - 10	181	50	2	0	77.68	21.46	0.86	0	94.21
Q - 11	178	49	6	0	76.39	21.03	2.58	0	93.45
Q - 12	184	42	7	0	78.97	18.03	3	0	93.99
Q - 13	182	46	5	0	78.11	19.74	2.15	0	93.99
Q - 14	190	38	5	0	81.55	16.31	2.15	0	94.85
Q - 15	193	39	1	0	82.83	16.74	0.43	0	95.6

OVERALL PERCENTAGE OF TEACHERS FEEDBACK = 94

**TEACHERS FEDBACK
(2020-21)
SEMESTER III**

TOTAL NO OF TEACHERS RESPONDED =228

PARAMETERS	Teachers Response (In numbers)				Teachers Response (In Percentage)				Average
	E	G	S	NS	E	G	S	NS	
Q - 1	191	35	1	1	83.77	15.35	0.44	0.44	95.61
Q - 2	182	43	3	0	79.82	18.86	1.32	0	94.63
Q - 3	173	49	5	1	75.88	21.49	2.19	0.44	93.2
Q - 4	181	41	6	0	79.39	17.98	2.63	0	94.19
Q - 5	184	41	3	0	80.7	17.98	1.32	0	94.85
Q - 6	173	51	4	0	75.88	22.37	1.75	0	93.53
Q - 7	171	54	3	0	75	23.68	1.32	0	93.42
Q - 8	163	53	12	0	71.49	23.25	5.26	0	91.56
Q - 9	188	39	1	0	82.46	17.11	0.44	0	95.5
Q - 10	184	40	4	0	80.7	17.54	1.75	0	94.74
Q - 11	174	47	7	0	76.32	20.61	3.07	0	93.31
Q - 12	173	49	6	0	75.88	21.49	2.63	0	93.31
Q - 13	180	47	1	0	78.95	20.61	0.44	0	94.63
Q - 14	180	45	3	0	78.95	19.74	1.32	0	94.41
Q - 15	196	31	1	0	85.96	13.6	0.44	0	96.38

OVERALL PERCENTAGE OF TEACHERS FEEDBACK = 94

**TEACHERS FEDBACK
(2020-21)
SEMESTER IV**

TOTAL NO OF TEACHERS RESPONDED =227

PARAMETERS	Teachers Response (In numbers)				Teachers Response (In Percentage)				Average
	E	G	S	NS	E	G	S	NS	
Q - 1	189	35	2	1	83.26	15.42	0.88	0.44	95.37
Q - 2	176	49	2	0	77.53	21.59	0.88	0	94.16
Q - 3	167	52	7	1	73.57	22.91	3.08	0.44	92.4
Q - 4	179	43	5	0	78.85	18.94	2.2	0	94.16
Q - 5	185	40	2	0	81.5	17.62	0.88	0	95.15
Q - 6	178	44	5	0	78.41	19.38	2.2	0	94.05
Q - 7	169	51	7	0	74.45	22.47	3.08	0	92.84
Q - 8	166	49	12	0	73.13	21.59	5.29	0	91.96
Q - 9	180	46	1	0	79.3	20.26	0.44	0	94.71
Q - 10	182	40	5	0	80.18	17.62	2.2	0	94.49
Q - 11	175	46	6	0	77.09	20.26	2.64	0	93.61
Q - 12	173	49	5	0	76.21	21.59	2.2	0	93.5
Q - 13	180	45	2	0	79.3	19.82	0.88	0	94.6
Q - 14	183	40	4	0	80.62	17.62	1.76	0	94.71
Q - 15	187	39	1	0	82.38	17.18	0.44	0	95.48

OVERALL PERCENTAGE OF TEACHERS FEEDBACK = 94

**TEACHERS FEDBACK
(2020-21)
SEMESTER V**

TOTAL NO OF TEACHERS RESPONDED =166

PARAMETERS	Teachers Response (In numbers)				Teachers Response (In Percentage)				Average
	E	G	S	NS	E	G	S	NS	
Q - 1	136	28	1	1	81.93	16.87	0.6	0.6	95.03
Q - 2	129	35	2	0	77.71	21.08	1.2	0	94.13
Q - 3	128	34	4	0	77.11	20.48	2.41	0	93.67
Q - 4	131	32	3	0	78.92	19.28	1.81	0	94.28
Q - 5	136	29	1	0	81.93	17.47	0.6	0	95.33
Q - 6	123	41	2	0	74.1	24.7	1.2	0	93.22
Q - 7	125	36	4	1	75.3	21.69	2.41	0.6	92.92
Q - 8	126	33	6	1	75.9	19.88	3.61	0.6	92.77
Q - 9	129	35	2	0	77.71	21.08	1.2	0	94.13
Q - 10	131	31	3	1	78.92	18.67	1.81	0.6	93.98
Q - 11	126	34	6	0	75.9	20.48	3.61	0	93.07
Q - 12	129	33	4	0	77.71	19.88	2.41	0	93.83
Q - 13	130	35	1	0	78.31	21.08	0.6	0	94.43
Q - 14	131	32	3	0	78.92	19.28	1.81	0	94.28
Q - 15	134	30	2	0	80.72	18.07	1.2	0	94.88

OVERALL PERCENTAGE OF TEACHERS FEEDBACK = 94

**TEACHERS FEDBACK
(2020-21)**

SEMESTER VI

TOTAL NO OF TEACHERS RESPONDED =167

PARAMETERS	Teachers Response (In numbers)				Teachers Response (In Percentage)				Average
	E	G	S	NS	E	G	S	NS	
Q - 1	136	29	2	0	81.44	17.37	1.2	0	95.06
Q - 2	132	34	1	0	79.04	20.36	0.6	0	94.61
Q - 3	134	31	1	1	80.24	18.56	0.6	0.6	94.61
Q - 4	136	29	1	1	81.44	17.37	0.6	0.6	94.91
Q - 5	136	30	0	1	81.44	17.96	0	0.6	95.06
Q - 6	129	35	3	0	77.25	20.96	1.8	0	93.86
Q - 7	126	37	3	1	75.45	22.16	1.8	0.6	93.11
Q - 8	122	37	7	1	73.05	22.16	4.19	0.6	91.92
Q - 9	135	30	2	0	80.84	17.96	1.2	0	94.91
Q - 10	136	29	2	0	81.44	17.37	1.2	0	95.06
Q - 11	127	35	5	0	76.05	20.96	2.99	0	93.26
Q - 12	125	37	5	0	74.85	22.16	2.99	0	92.96
Q - 13	130	35	2	0	77.84	20.96	1.2	0	94.16
Q - 14	135	30	2	0	80.84	17.96	1.2	0	94.91
Q - 15	138	28	1	0	82.63	16.77	0.6	0	95.51

OVERALL PERCENTAGE OF TEACHERS FEEDBACK = 94

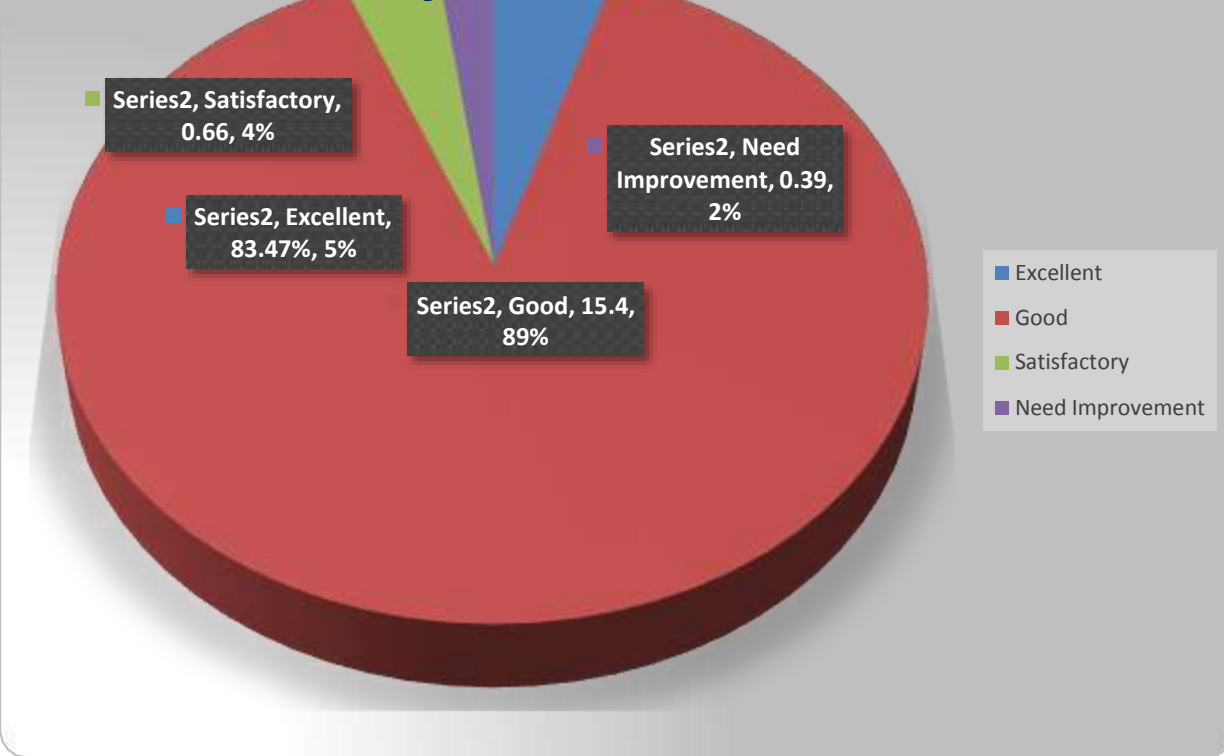
PARAMETERS	Teachers Response (In Percentage)	Average
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		E	G	S	NS	
Q - 1	Relevance of curriculum to the Local, Regional, National and global developmental needs	83.47	15.4	0.66	0.39	95.52
Q - 2	The mechanism for periodic curriculum revision	79.05	19.93	1.023	0	94.51
Q - 3	Relevance of curriculum for current trends and industrial requirements	77.04	20.54	2.02	0.39	93.56
Q - 4	The curriculum focus on employability, entrepreneurship and skill development	79.72	18.04	2.14	0.1	94.34
Q - 5	Learning outcomes in terms of concepts, Knowledge, skills and analytical abilities	80.88	18.05	0.97	0.1	93.87
Q - 6	Allotment of teaching hours to complete the syllabus	77.27	20.92	1.8	0	93.87
Q - 7	Adaptability of the curriculum for enhancement of knowledge and skill through Projects and hands on training	75.69	21.78	2.36	0.2	92.15
Q - 8	Scope for practical exposure through internship/ Field visits/ Industrial Visits and research activities in the curriculum	73.34	22.12	4.34	0.2	92.15
Q - 9	In-depth subject knowledge provided through course content	80.08	19.09	0.83	0	94.81
Q - 10	Course content facilitate the students for higher education and competitive exams	79.59	18.72	1.59	0.1	94.45
Q - 11	Impact of Multi-disciplinary learning approach towards the holistic development of the students	76.23	20.79	2.98	0	93.31
Q - 12	Scope of Capability enhancement through Soft skills and NME	76.97	20.26	2.78	0	93.55
Q - 13	The evaluation tools in the curriculum are	78.595	20.17	1.24	0	94.34
Q - 14	References for learning materials indicated in the course syllabus	79.92	18.5	1.59	0	94.58
Q - 15	Overall Rating for the curriculum	82.91	16.51	0.59	0	95.58

1. Relevance of curriculum to the Local, Regional, National and global developmental needs

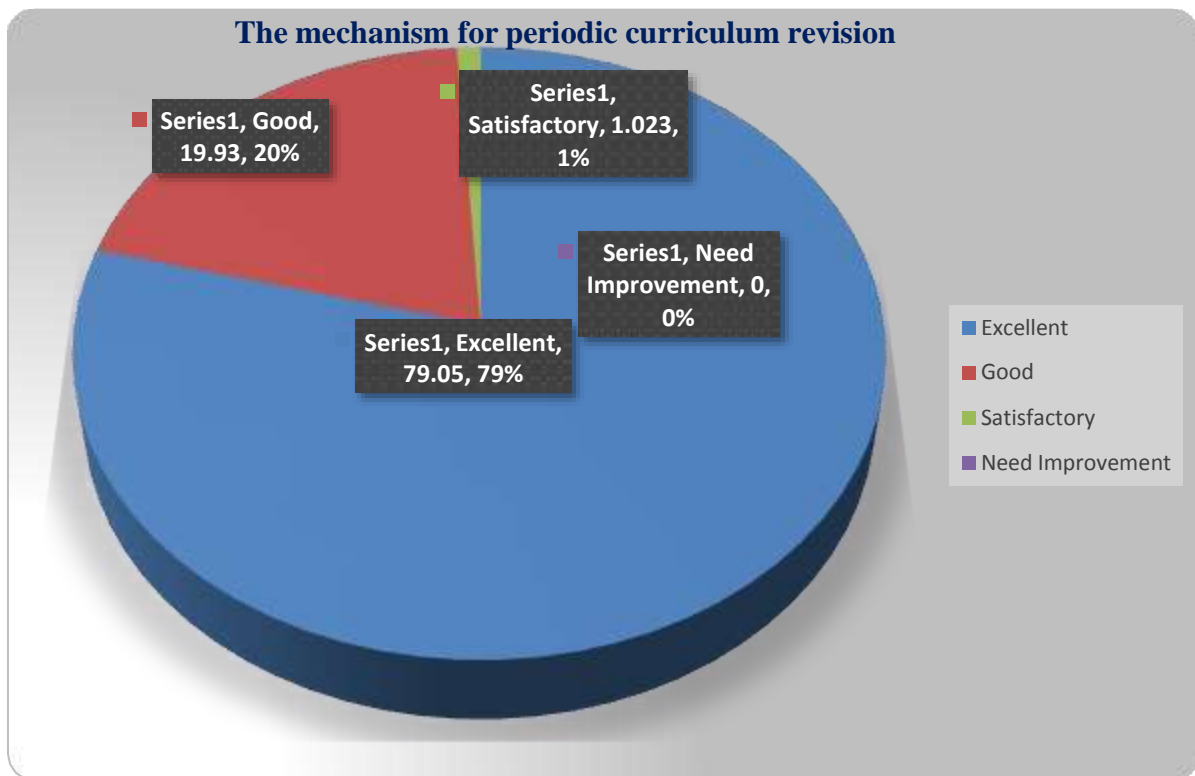
Excellent	Good	Satisfactory	Need Improvement
83.47%	15.4%	0.66%	0.39%

Relevance of curriculum to the Local, Regional, National and global developmental needs



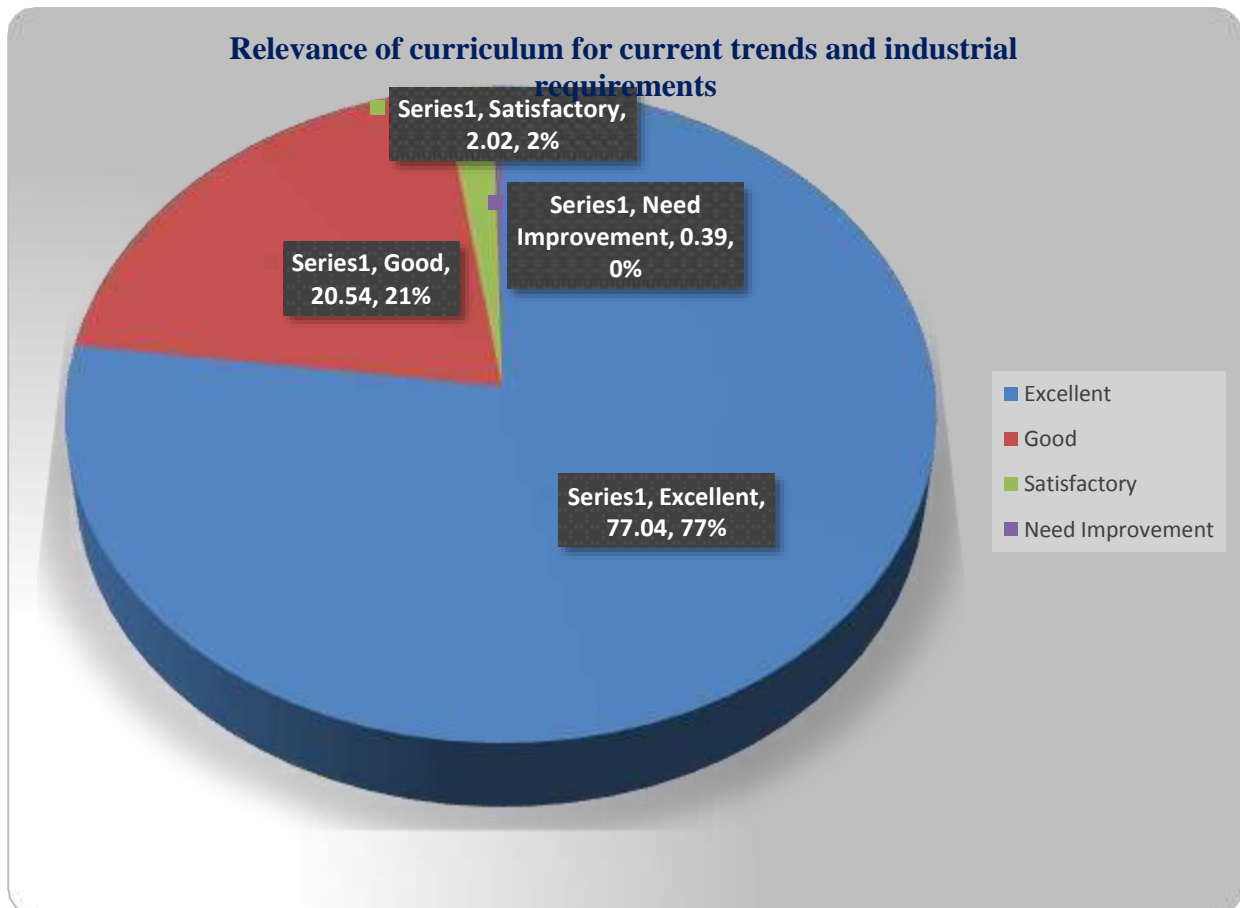
2. The mechanism for periodic curriculum revision

Excellent	Good	Satisfactory	Need Improvement
79.05	19.93	1.023	0



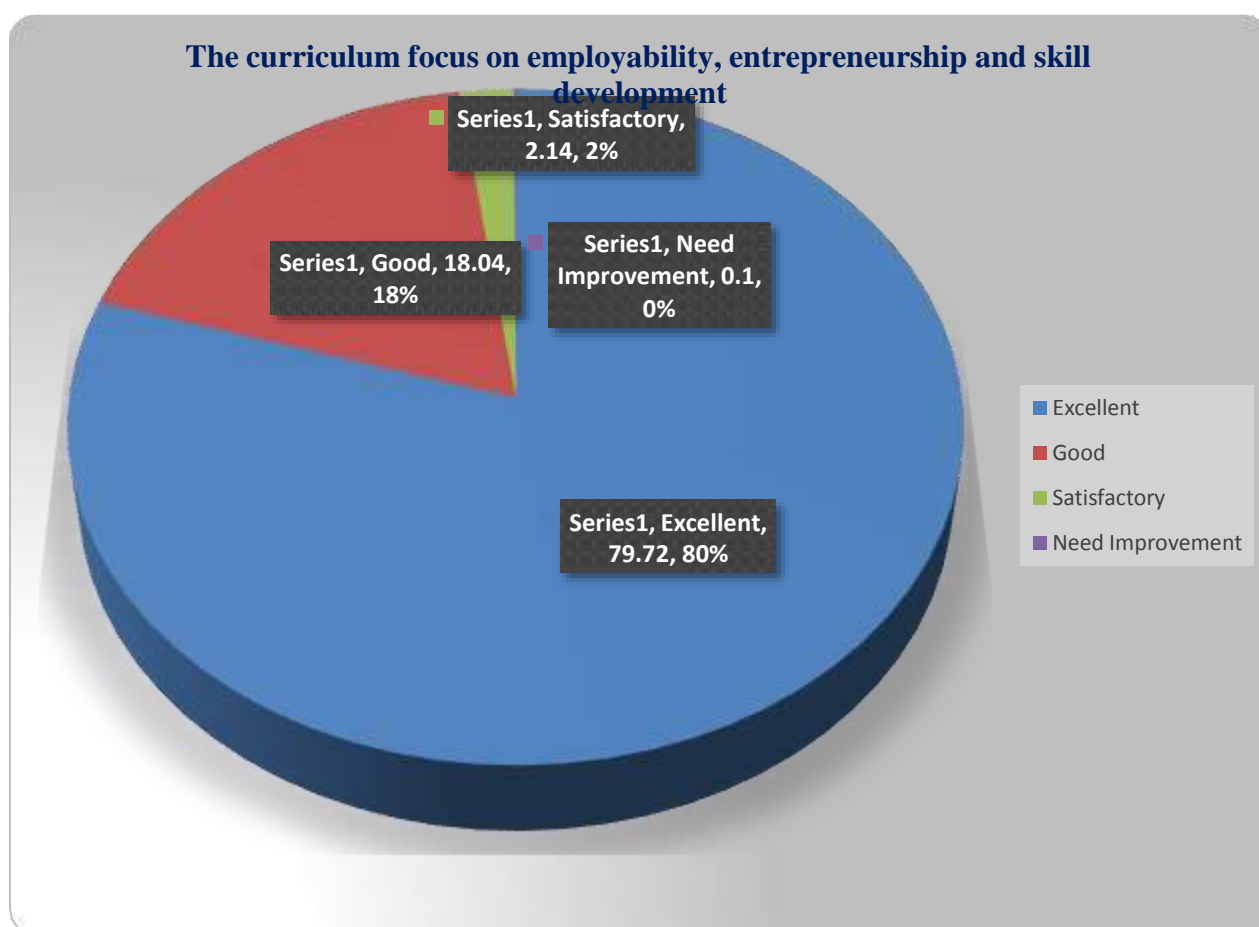
3. Relevance of curriculum for current trends and industrial requirements

Excellent	Good	Satisfactory	Need Improvement
77.04	20.54	2.02	0.39



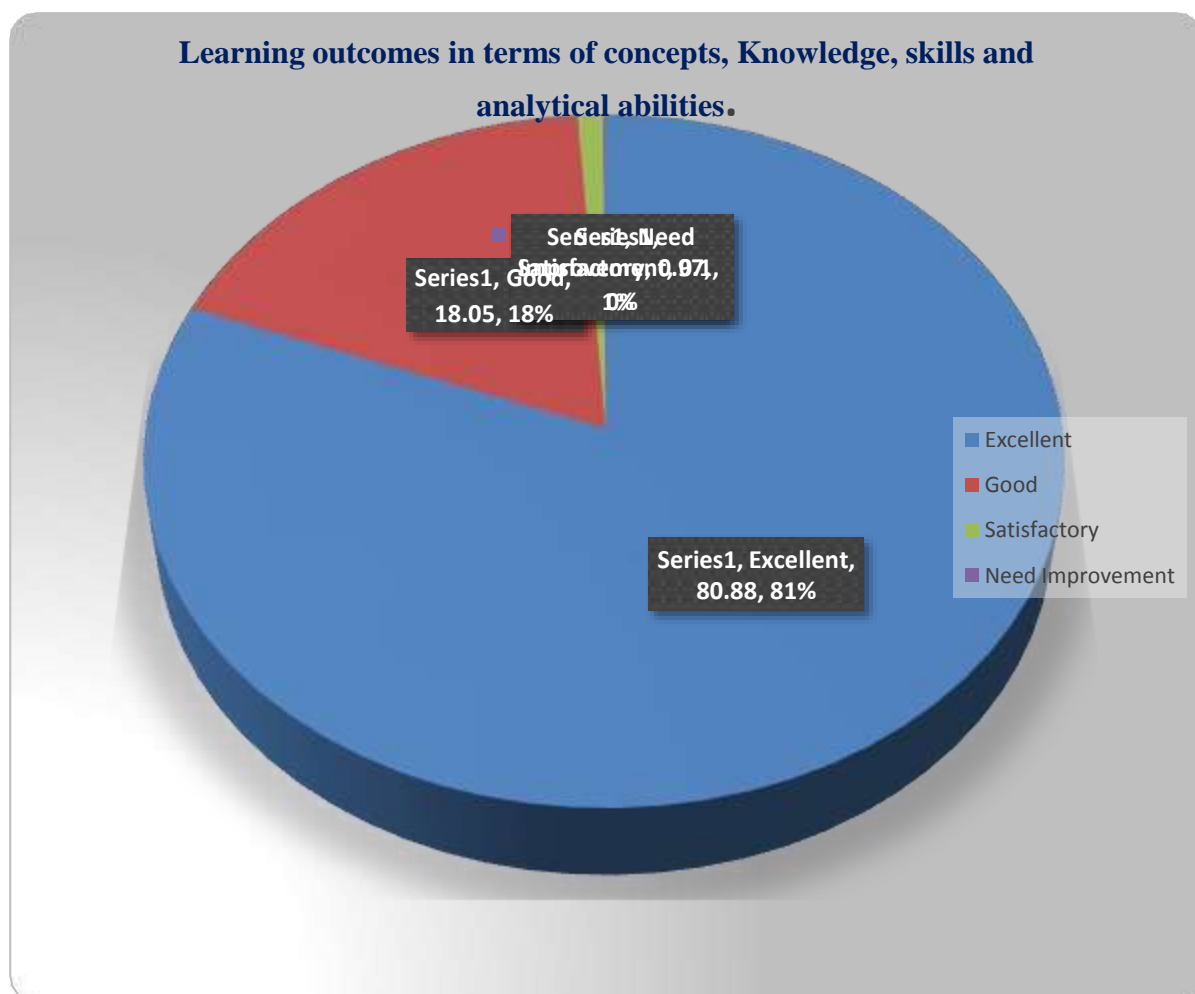
4. The curriculum focus on Employability, Entrepreneurship and skill development

Excellent	Good	Satisfactory	Need Improvement
79.72	18.04	2.14	0.1



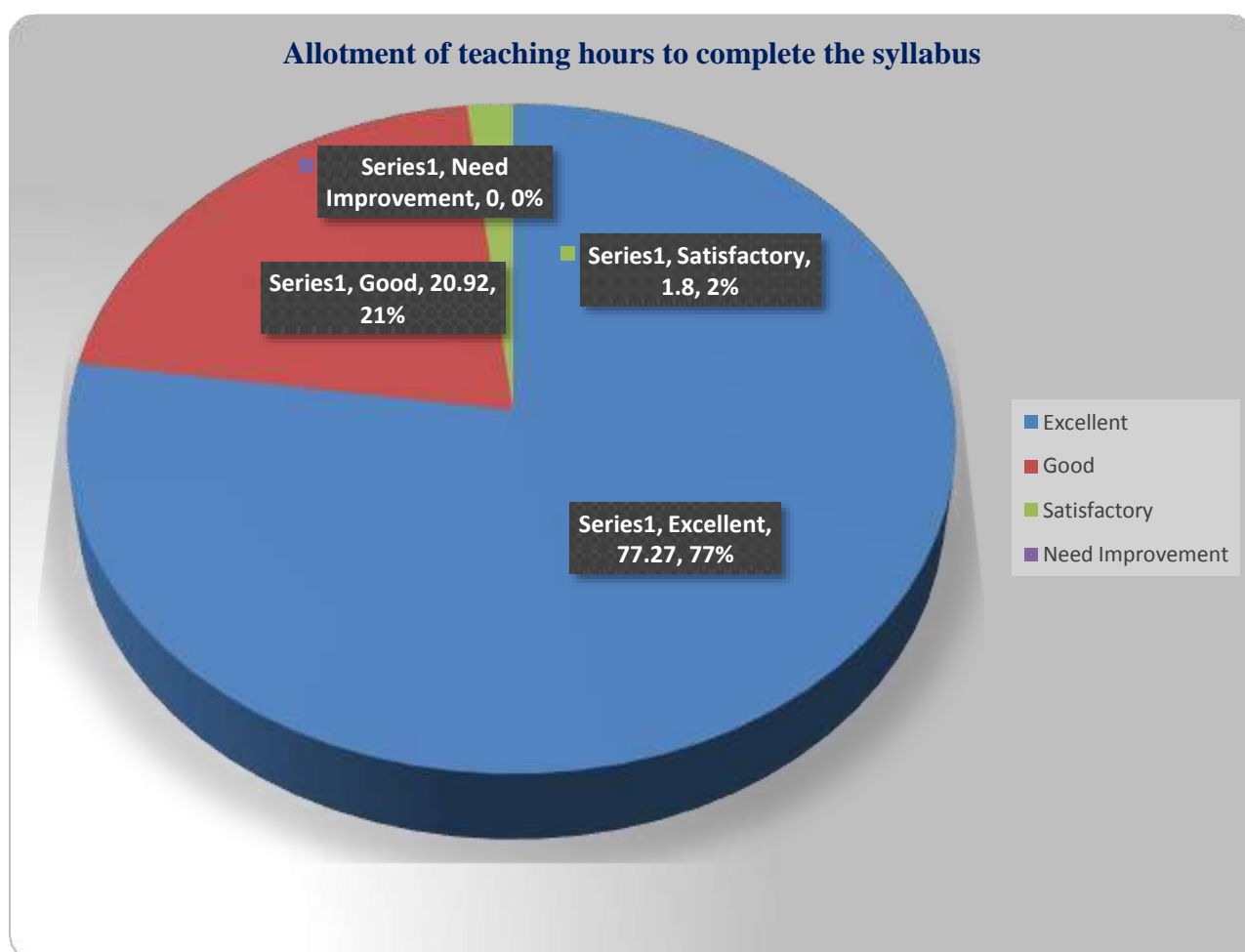
5. Learning outcomes in terms of concepts, Knowledge, skills and analytical abilities.

Excellent	Good	Satisfactory	Need Improvement
80.88	18.05	0.97	0.1



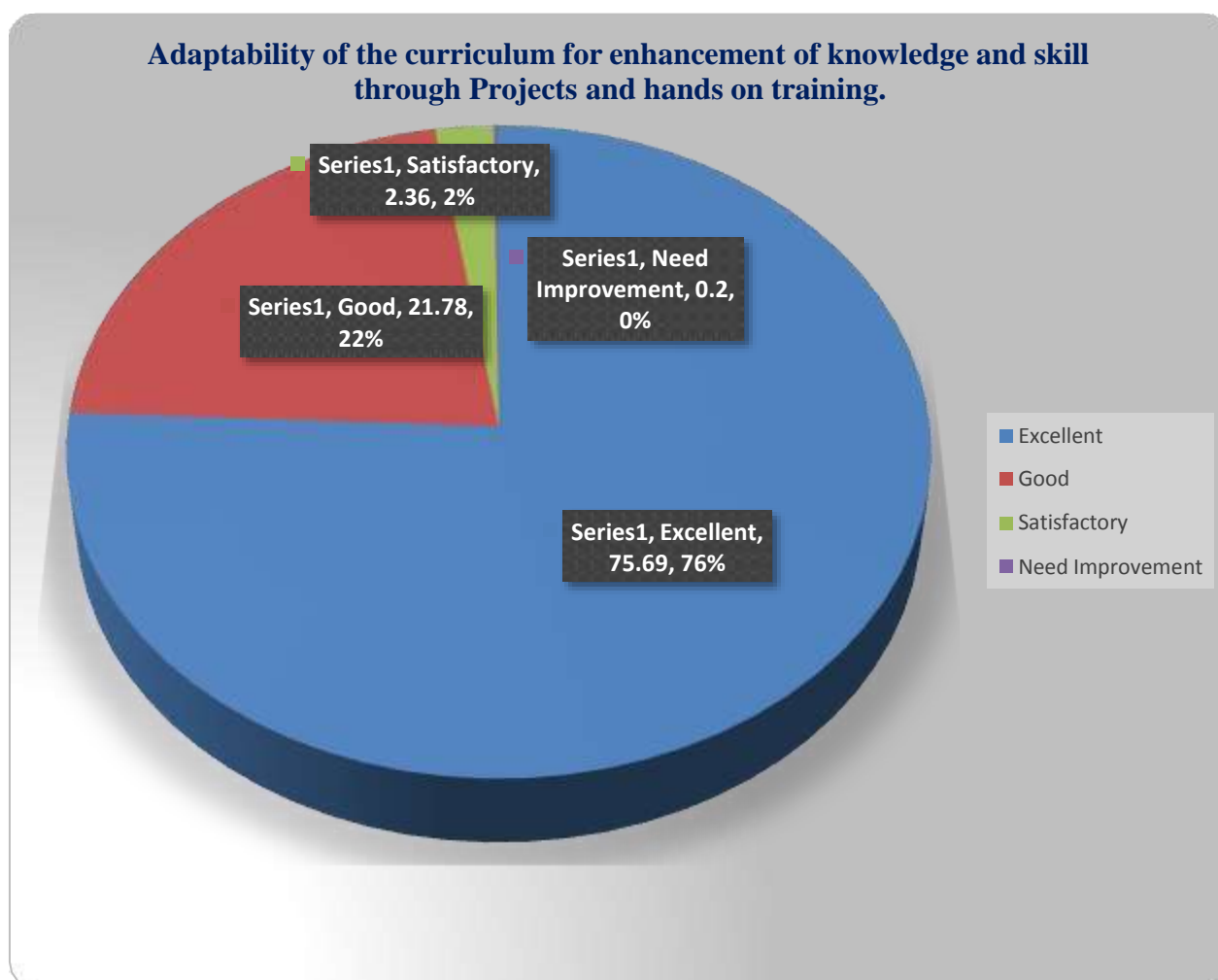
6. Allotment of teaching hours to complete the syllabus

Excellent	Good	Satisfactory	Need Improvement
77.27	20.92	1.8	0



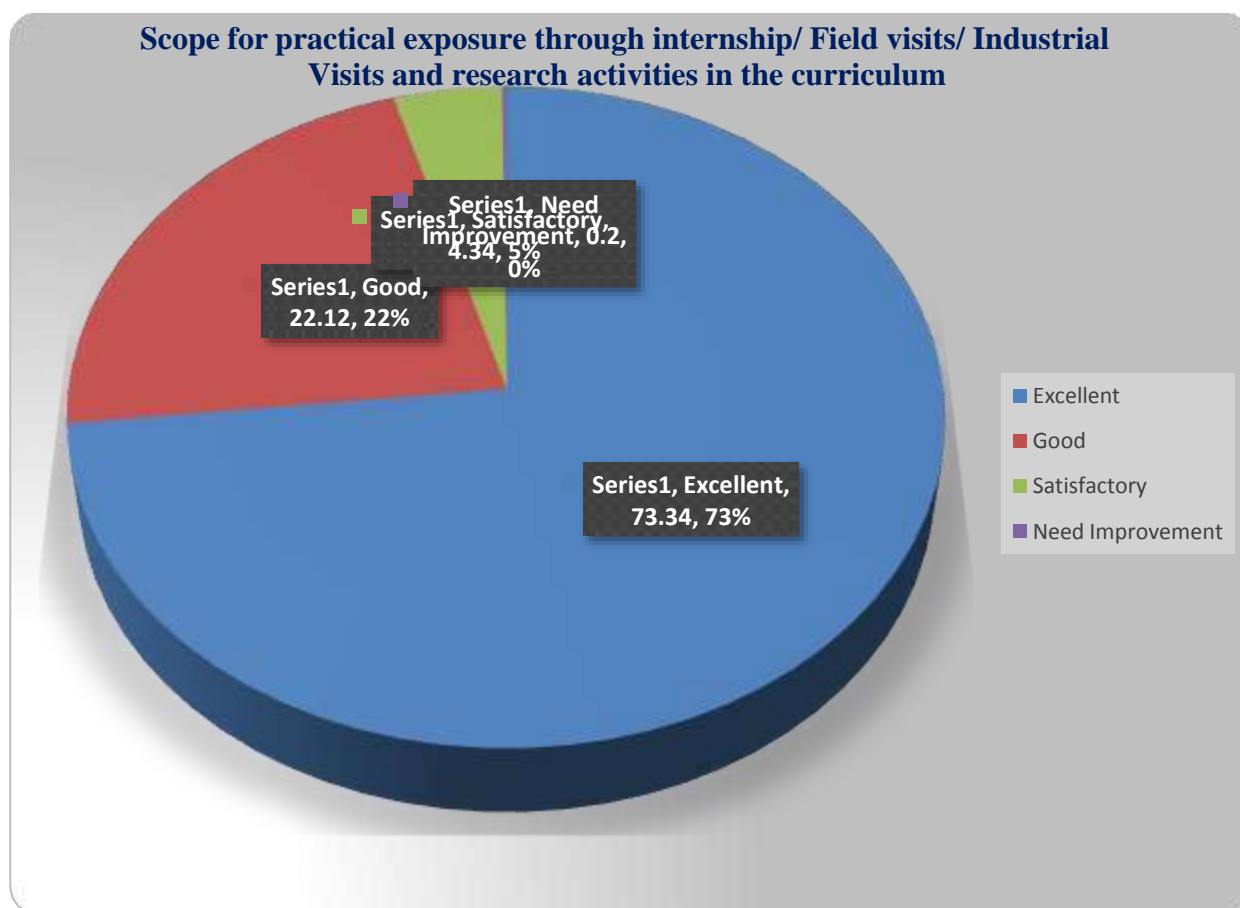
7. Adaptability of the curriculum for enhancement of knowledge and skill through Projects and hands on training.

Excellent	Good	Satisfactory	Need Improvement
75.69	21.78	2.36	0.2



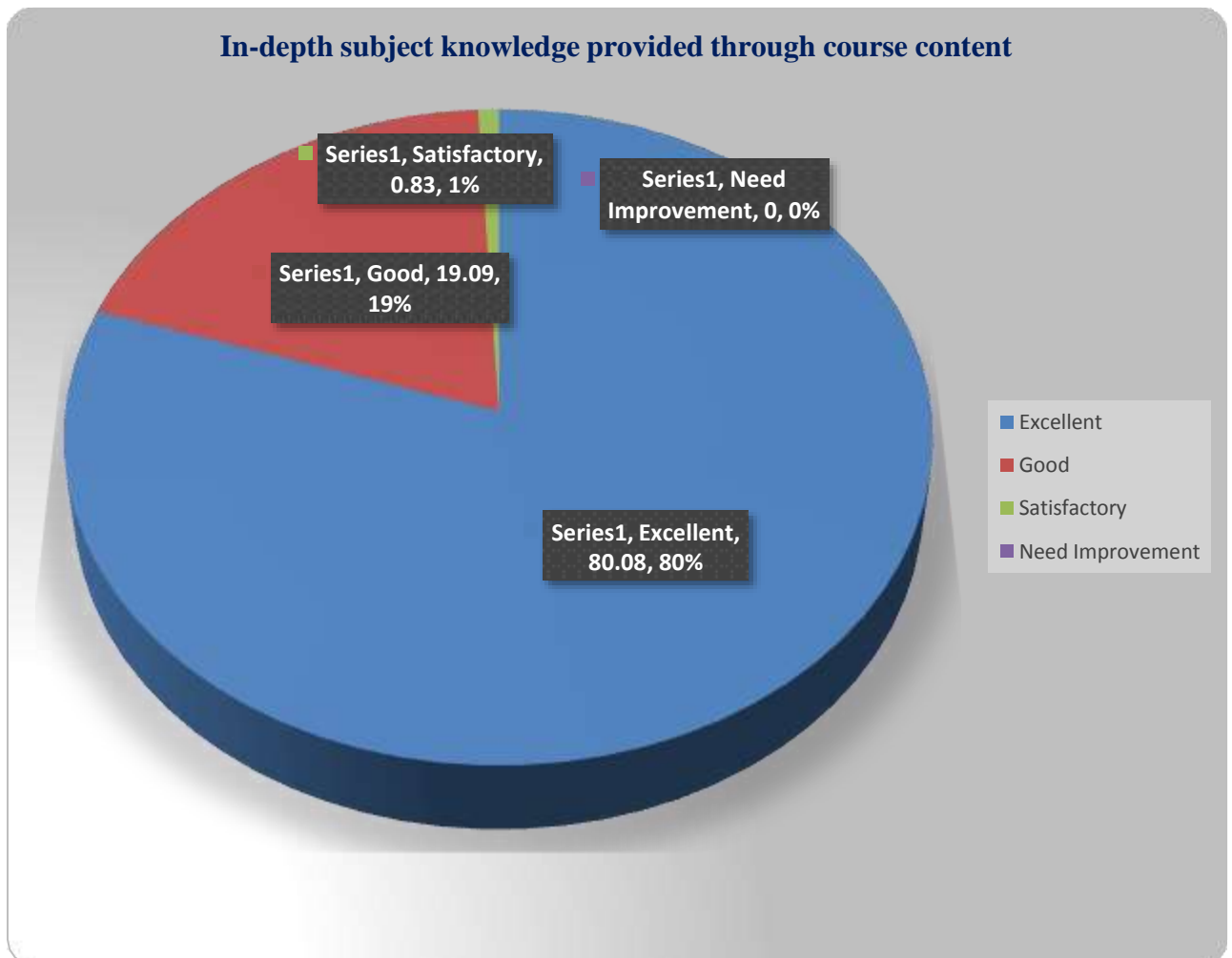
8. Scope for practical exposure through internship/ Field visits/ Industrial Visits and research activities in the curriculum.

Excellent	Good	Satisfactory	Need Improvement
73.34	22.12	4.34	0.2



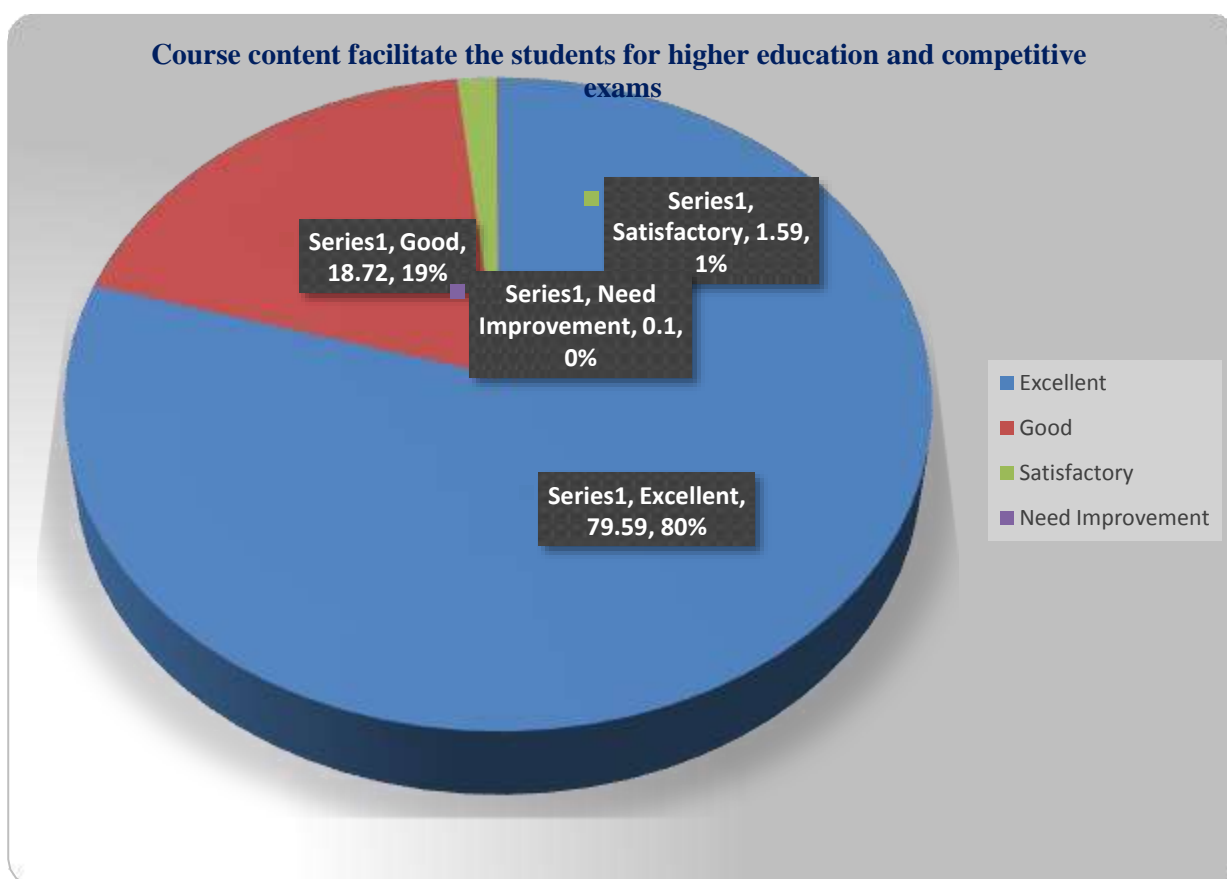
9. In-depth subject knowledge provided through course content.

Excellent	Good	Satisfactory	Need Improvement
80.08	19.09	0.83	0



10. Course content facilitate the students for higher education and competitive exams

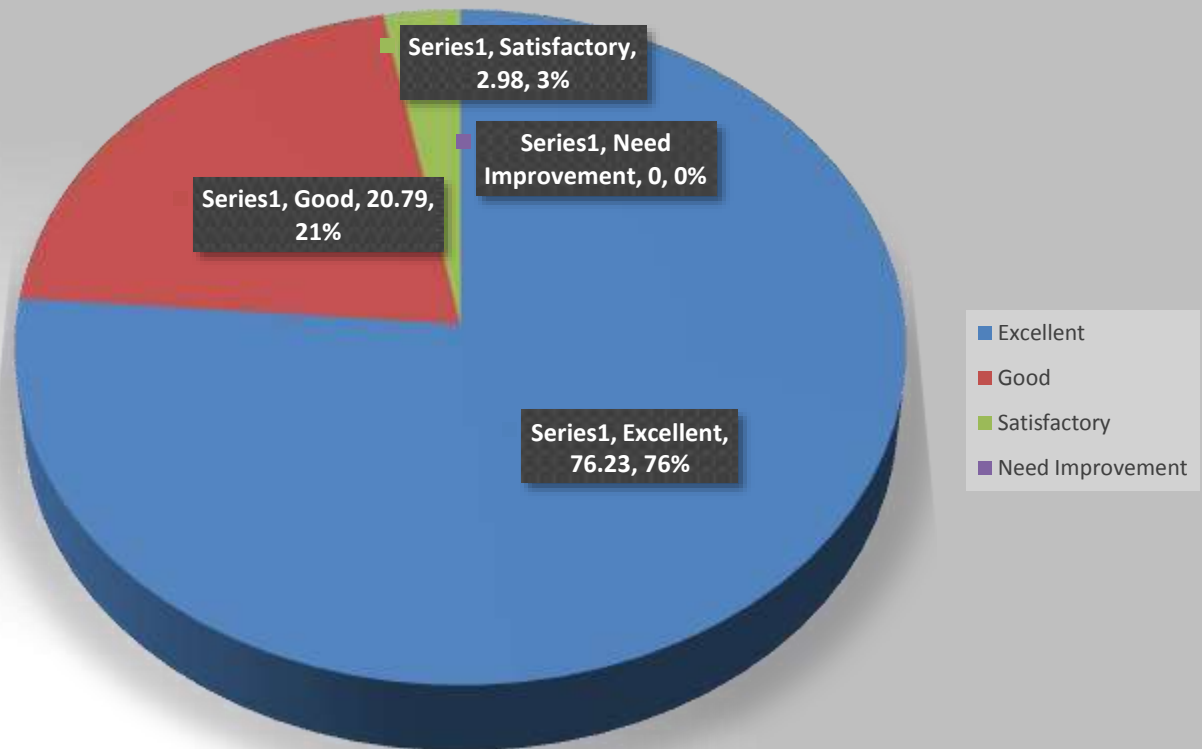
Excellent	Good	Satisfactory	Need Improvement
79.59	18.72	1.59	0.1



11. Impact of Multi-disciplinary learning approach towards the holistic development of the students.

Excellent	Good	Satisfactory	Need Improvement
76.23	20.79	2.98	0

Impact of Multi-disciplinary learning approach towards the holistic development of the students

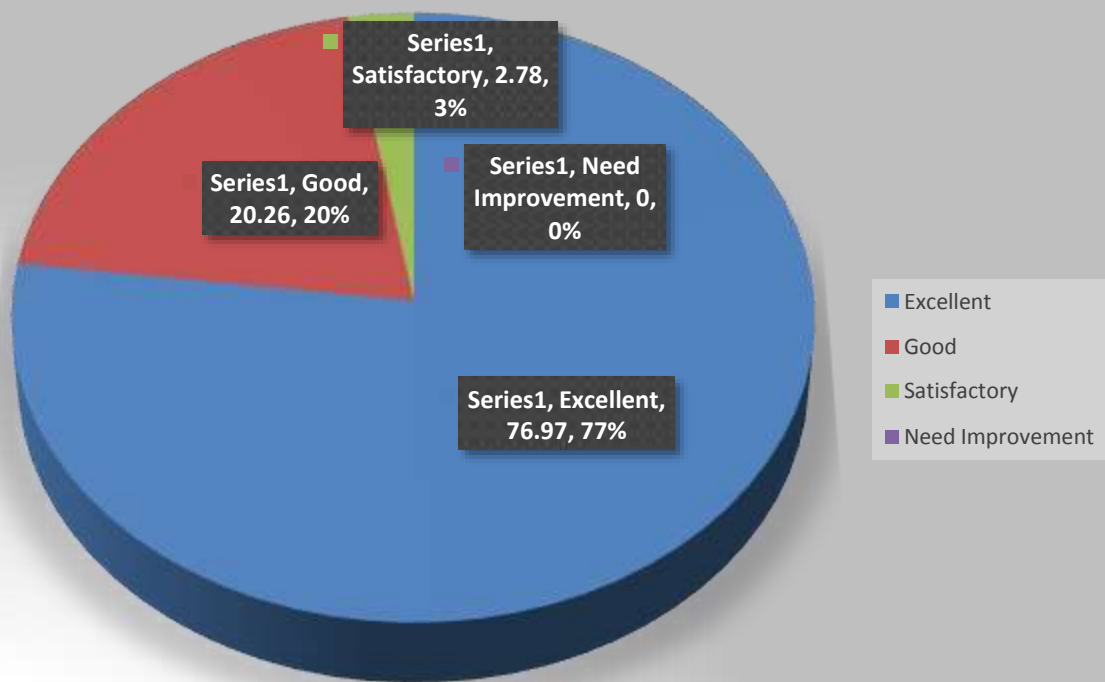


12.

Scope of Capability enhancement through Soft skills and NME

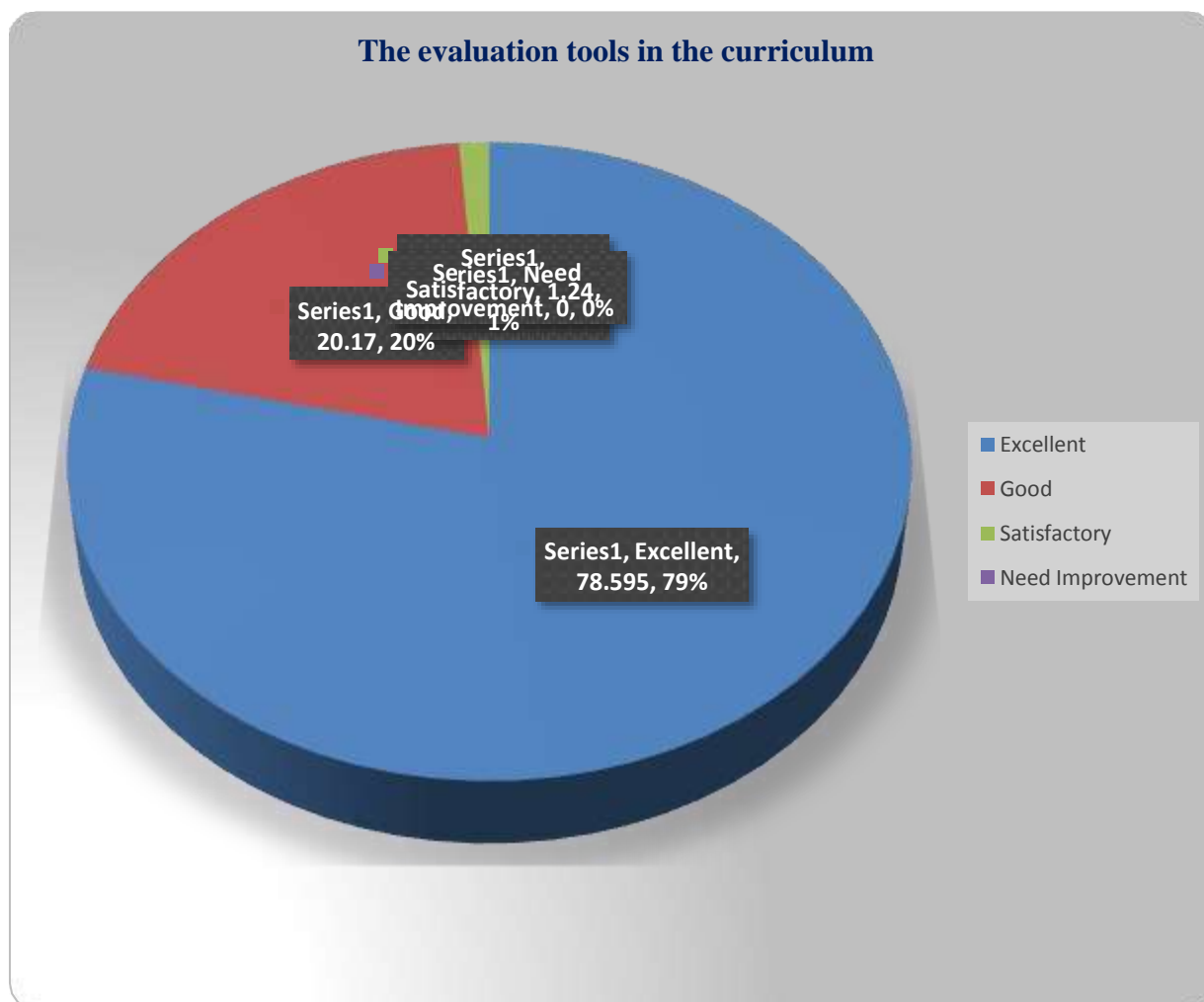
Excellent	Good	Satisfactory	Need Improvement
76.97	20.26	2.78	0

Scope of Capability enhancement through Soft skills and NME



13. The evaluation tools in the curriculum

Excellent	Good	Satisfactory	Need Improvement
78.595	20.17	1.24	0

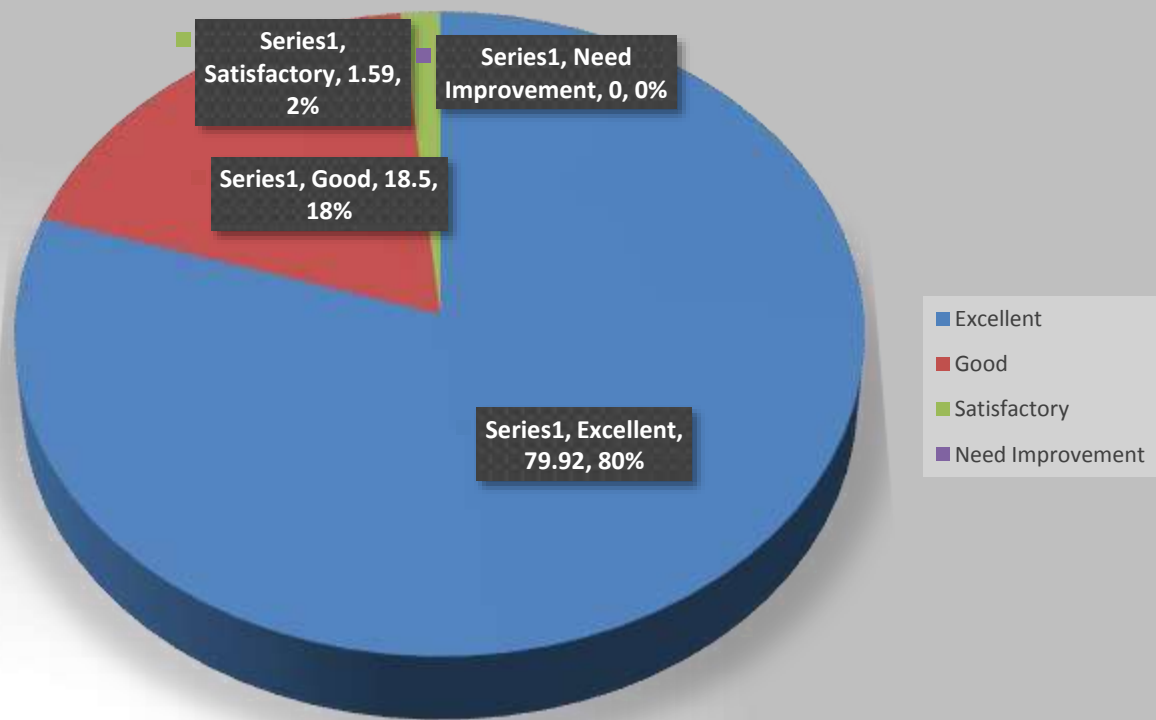


14.

References for learning materials indicated in the course syllabus.

Excellent	Good	Satisfactory	Need Improvement
79.92	18.5	1.59	0

References for learning materials indicated in the course syllabus



15.Overall Rating for the curriculum

Excellent	Good	Satisfactory	Need Improvement
82.91	16.51	0.59	0

