GURU NANAK COLLEGE (AUTONOMOUS)

(Affiliated to university of Madras and Re-accredited at A Grade by NAAC) Guru Nanak Salai, Velachery, Chennai 600042



TEACHERS FEEDBACK REPORT

2018-19

TEACHERS' FEEDBACK

- 1. Relevance of curriculum to the Local, Regional, National and global developmental needs
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 2. The mechanism for periodic curriculum revision
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 3. Relevance of curriculum for current trends and industrial requirements
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 4. The curriculum focus on employability, entrepreneurship and skill development
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 5. Learning outcomes in terms of concepts, Knowledge, skills and analytical abilities
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 6. Allotment of teaching hours to complete the syllabus
 - Excellent
 - Good
 - Satisfactory

- Needs Improvement
- 7. Adaptability of the curriculum for enhancement of knowledge and skill through Projects and hands on training.
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 8. Scope for practical exposure through internship/ Field visits/ Industrial Visits and research activities in the curriculum
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 9. In-depth subject knowledge provided through course content
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 10.Course content facilitate the students for higher education and competitive exams
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 11.Impact of Multi-disciplinary learning approach towards the holistic development of the students
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement
- 12.Scope of Capability enhancement through Soft skills and NME
 - Excellent
 - Good
 - Satisfactory

• Needs Improvement

13. The evaluation tools in the curriculum are

- Excellent
- Good
- Satisfactory
- Needs Improvement

14.References for learning materials indicated in the course syllabus

- Excellent
- Good
- Satisfactory
- Needs Improvement

15. Overall Rating for the curriculum

- Excellent
- Good
- Satisfactory
- Needs Improvement

TEACHERS FEEDBACK (2018-19) SEMESTER I

TOTAL NO OF TEACHERS RESPONDED =215

PARAMETERS		Average			
	E	G	S	NS	0
Q - 1	78.6	20	0.93	0.47	94.19
Q - 2	76.28	20.93	2.79	0	93.37
Q - 3	70.7	24.65	3.72	0.93	91.28
Q - 4	78.14	17.67	3.72	0.47	93.37
Q - 5	75.81	21.4	2.79	0	93.26
Q - 6	75.35	22.33	1.86	0.47	93.14
Q - 7	66.98	26.05	6.51	0.47	89.88
Q - 8	60	33.49	6.05	0.47	88.26
Q - 9	79.53	18.6	1.4	0.47	94.3
Q - 10	77.21	17.67	4.65	0.47	92.91
Q - 11	70.23	26.05	3.72	0	91.63
Q - 12	75.35	21.86	2.79	0	93.14
Q - 13	72.56	25.58	1.86	0	92.67
Q - 14	74.88	21.4	3.26	0.47	92.67
Q - 15	80	18.6	1.4	0	94.65

TEACHERS FEDBACK (2018-19) SEMESTER II

TOTAL NO OF TEACHERS RESPONDED =214

PARAMETERS	Teachers Response (In Percentage)				Average
	E	G	S	NS	
Q - 1	80.37	17.76	1.4	0.47	94.51
Q - 2	76.64	20.56	2.8	0	93.46
Q - 3	71.03	23.36	4.67	0.93	91.12
Q - 4	75.23	20.09	4.21	0.47	92.52
Q - 5	75.7	19.16	5.14	0	92.64
Q - 6	74.3	23.36	2.34	0	92.99
Q - 7	68.69	26.17	5.14	0	90.89
Q - 8	66.36	28.97	4.21	0.47	90.3
Q - 9	79.44	18.22	1.87	0.47	94.16
Q - 10	75.23	21.5	2.8	0.47	92.87
Q - 11	69.63	26.64	3.74	0	91.47
Q - 12	75.7	20.09	4.21	0	92.87
Q - 13	75.7	22.43	1.87	0	93.46
Q - 14	77.57	18.69	3.74	0	93.46
Q - 15	80.84	5 80.84 18.22 0.93		0	94.98

TEACHERS FEDBACK (2018-19) SEMESTER III

TOTAL NO OF TEACHERS RESPONDED =214

PARAMETERS	Teachers Response (In Percentage)				Average
	E	G	S	NS	
Q - 1	82.71	16.82	0	0.47	95.44
Q - 2	78.97	20.56	0.47	0	94.63
Q - 3	78.04	16.36	5.61	0	93.11
Q - 4	78.5	16.82	4.67	0	93.46
Q - 5	78.04	21.03	0.93	0	94.28
Q - 6	75.23	22.9	1.87	0	93.34
Q - 7	71.5	24.3	4.21	0	91.82
Q - 8	65.42	31.78	2.8	0	90.65
Q - 9	78.97	19.16	1.87	0	94.28
Q - 10	75.23	22.43	2.34	0	93.22
Q - 11	71.96	25.23	2.8	0	92.29
Q - 12	75.7	21.96	2.34	0	93.34
Q - 13	78.04	21.03	0.93	0	94.28
Q - 14	78.97	19.16 1.87 0		0	94.28
Q - 15	82.71	16.82	0.47	0	95.56

TEACHERS FEDBACK (2018-19)

SEMESTER IV

TOTAL NO OF TEACHERS RESPONDED =214

PARAMETERS	Teachers Response (In Percentage)				Average
	E	G	S	NS	0
Q - 1	80.84	17.76	0.93	0.47	94.74
Q - 2	74.3	24.3	1.4	0	93.22
Q - 3	74.77	20.56	4.21	0.47	92.41
Q - 4	75.23	21.5	3.27	0	92.99
Q - 5	78.97	17.29	3.74	0	93.81
Q - 6	75.23	21.96	2.8	0	93.11
Q - 7	72.9	24.3	2.8	0	92.52
Q - 8	65.42	30.84	3.74	0	90.42
Q - 9	79.91	18.69	1.4	0	94.63
Q - 10	78.04	19.63	2.34	0	93.93
Q - 11	68.69	27.57	3.74	0	91.24
Q - 12	76.64	19.63	3.74	0	93.22
Q - 13	74.77	23.83	1.4	0	93.34
Q - 14	76.17	22.43	1.4	0	93.69
Q - 15	81.78	17.76	0.47	0	95.33

TEACHERS FEDBACK (2018-19) SEMESTER V

TOTAL NO OF TEACHERS RESPONDED =158

PARAMETERS		Average			
	Е	G	S	NS	
Q - 1	81.65	17.72	0.63	0	95.25
Q - 2	76.58	22.78	0.63	0	93.99
Q - 3	75.95	18.35	5.7	0	92.56
Q - 4	74.05	22.78	3.16	0	92.72
Q - 5	75.95	21.52	2.53	0	93.35
Q - 6	79.75	18.35	1.9	0	94.46
Q - 7	70.25	26.58	3.16	0	91.77
Q - 8	68.35	25.95	5.7	0	90.66
Q - 9	77.85	20.25	1.9	0	93.99
Q - 10	75.32	22.78	1.9	0	93.35
Q - 11	73.42	22.78	3.8	0	92.41
Q - 12	74.68	23.42	1.9	0	93.2
Q - 13	77.85	20.25	1.9	0	93.99
Q - 14	75.95	23.42	0.63	0	93.83
Q - 15	80.38	17.72	1.9	0	94.62

TEACHERS FEDBACK (2018-19) SEMESTER VI

TOTAL NO OF TEACHERS RESPONDED =158

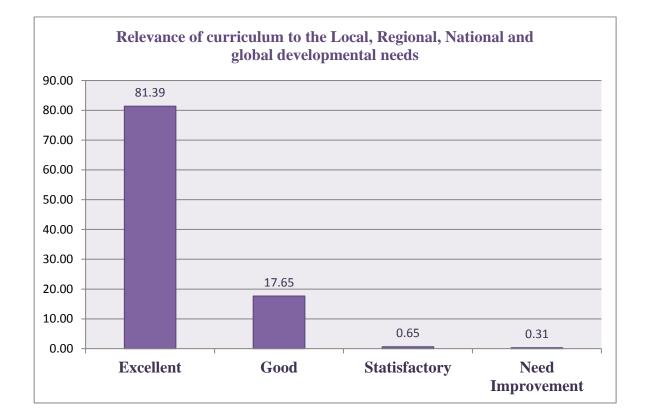
PARAMETERS	Teachers Response (In Percentage)				Average
	E	G	S	NS	
Q - 1	84.18	15.82	0	0	96.04
Q - 2	75.32	23.42	1.27	0	93.51
Q - 3	77.22	18.99	3.8	0	93.35
Q - 4	77.22	20.89	1.9	0	93.83
Q - 5	76.58	21.52	1.9	0	93.67
Q - 6	73.42	22.78	3.8	0	92.41
Q - 7	72.78	22.15	5.06	0	91.93
Q - 8	68.99	26.58	4.43	0	91.14
Q - 9	80.38	18.35	1.27	0	94.78
Q - 10	80.38	16.46	3.16	0	94.3
Q - 11	72.78	23.42	3.8	0	92.25
Q - 12	76.58	19.62	3.8	0	93.2
Q - 13	77.22	21.52	1.27	0	93.99
Q - 14	76.58	22.15	1.27	0	93.83
Q - 15	Q - 15 78.48 20.8		0.63	0	94.46

PARAMETERS	Teachers Response (In Percentage)				Average
	E	G	S	NS	_

			1	r	1	
Q - 1	Relevance of curriculum to the Local, Regional, National and global developmental needs	81.4	17.6	0.6	0.3	95.0
Q - 2	The mechanism for periodic curriculum revision	76.3	22.1	1.6	0.0	93.7
Q - 3	Relevance of curriculum for current trends and industrial requirements	74.6	20.4	4.6	0.4	92.3
Q - 4	The curriculum focus on employability, entrepreneurship and skill development	76.4	20.0	3.5	0.2	93.1
Q - 5	Learning outcomes in terms of concepts, Knowledge, skills and analytical abilities	76.8	20.3	2.8	0.0	93.5
Q - 6	Allotment of teaching hours to complete the syllabus	75.5	21.9	2.4	0.1	93.2
Q - 7	Adaptability of the curriculum for enhancement of knowledge and skill through Projects and hands on training	70.5	24.9	4.5	0.1	91.5
Q - 8	Scope for practical exposure through internship/ Field visits/ Industrial Visits and research activities in the curriculum	65.8	29.6	4.5	0.2	90.2
Q - 9	In-depth subject knowledge provided through course content	79.3	18.9	1.6	0.2	94.4
Q - 10	Course content facilitate the students for higher education and competitive exams	76.9	20.1	2.9	0.2	93.4
Q - 11	Impact of Multi-disciplinary learning approach towards the holistic development of the students	71.1	25.3	3.6	0.0	91.9
Q - 12	Scope of Capability enhancement through Soft skills and NME	75.8	21.1	3.1	0.0	93.2
Q - 13	The evaluation tools in the curriculum are	76.0	22.4	1.5	0.0	93.6
Q - 14	References for learning materials indicated in the course syllabus	76.7	21.2	2.0	0.1	93.6
Q - 15	Overall Rating for the curriculum	80.7	18.3	1.0	0.0	94.9

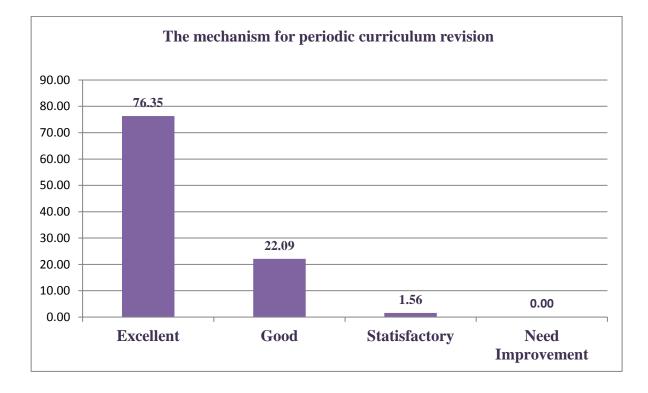
1. Relevance of curriculum to the Local, Regional, National and global developmental needs

Excellent	Good	Satisfactory	Need Improvement
81.39	17.65	0.65	0.31



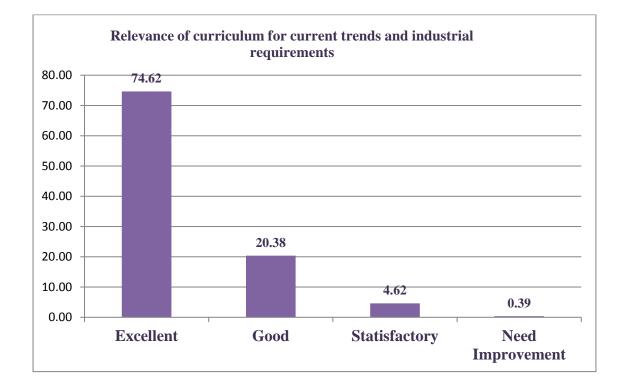
2. The mechanism for periodic curriculum revision

Excellent	Good	Satisfactory	Need Improvement
76.35	22.09	1.56	0



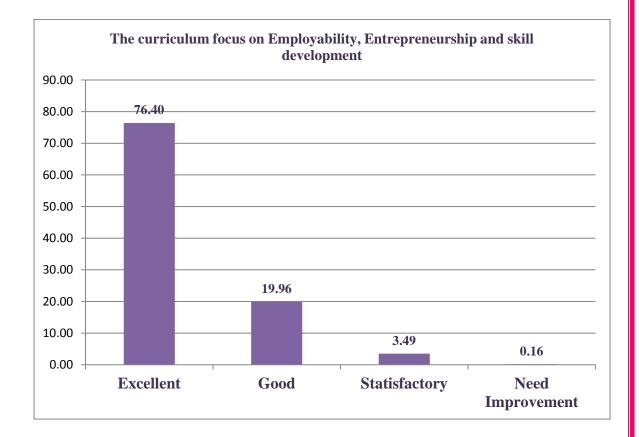
3. Relevance of curriculum for current trends and industrial requirements

Excellent	Good	Satisfactory	Need Improvement
74.68	20.38	4.62	0.39



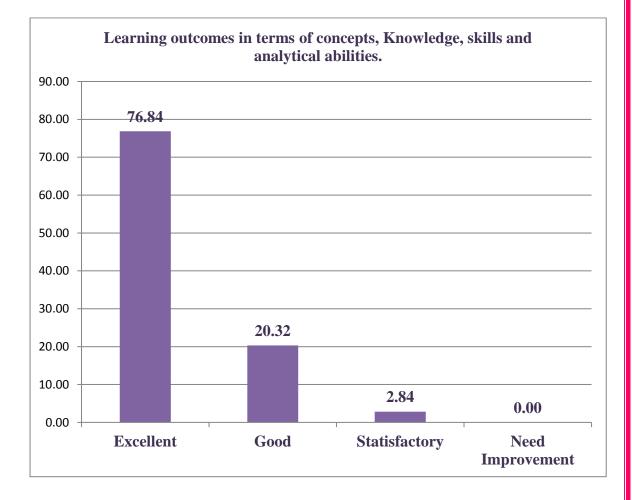
4. The curriculum focus on Employability, Entrepreneurship and skill development

Excellent	Good	Satisfactory	Need Improvement
76.40	19.96	3.49	0.16



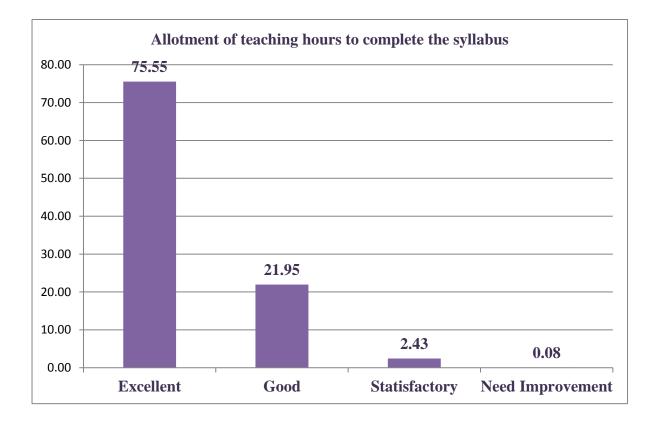
5. Learning outcomes in terms of concepts, Knowledge, skills and analytical abilities.

Excellent	Good	Satisfactory	Need Improvement
76.84	20.32	2.84	0.00



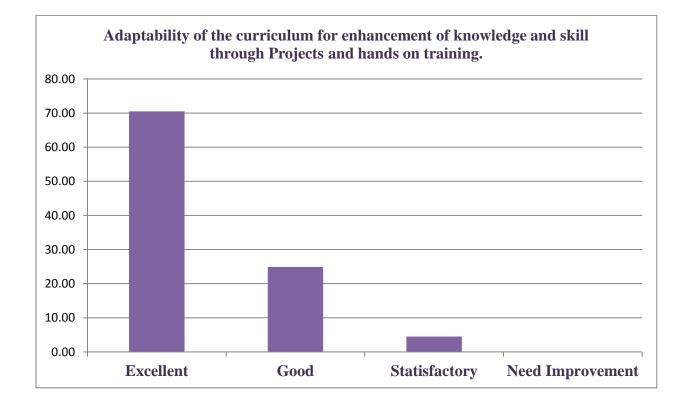
6. Allotment of teaching hours to complete the syllabus

Excellent	Good	Satisfactory	Need Improvement
75.55	21.95	2.43	0.08



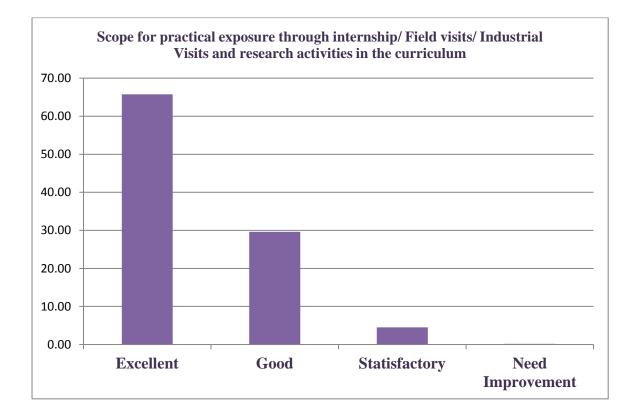
7. Adaptability of the curriculum for enhancement of knowledge and skill through Projects and hands on training.

Excellent	Good	Satisfactory	Need Improvement
70.52	24.93	4.48	0.08



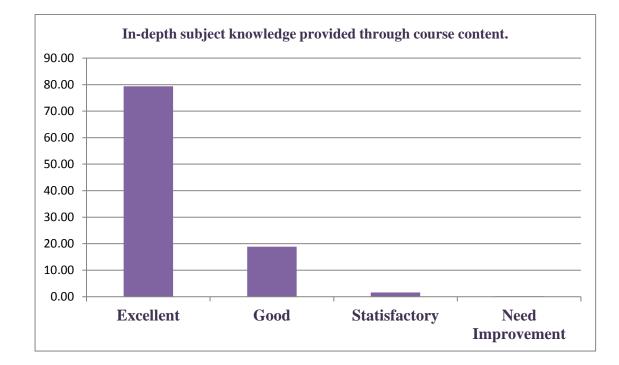
8. Scope for practical exposure through internship/ Field visits/ Industrial Visits and research activities in the curriculum.

Excellent	Good	Satisfactory	Need Improvement
65.76	29.60	4.49	0.16



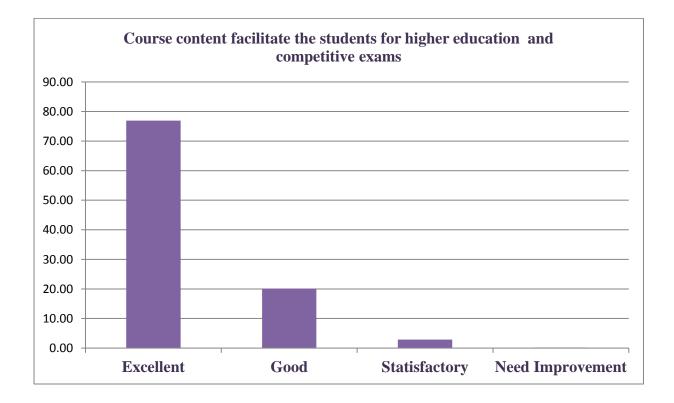
9. In-depth subject knowledge provided through course content.

Excellent	Good	Satisfactory	Need Improvement
79.35	18.88	1.62	0.16



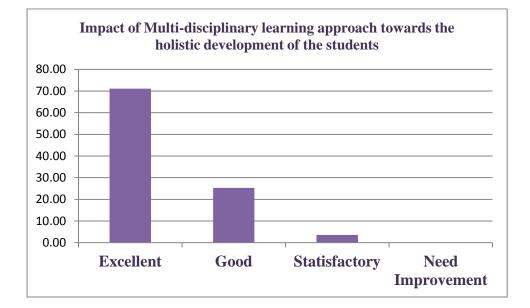
10. Course content facilitate the students for higher education and competitive exams

Excellent	Good	Satisfactory	Need Improvement
76.90	20.08	2.87	0.16



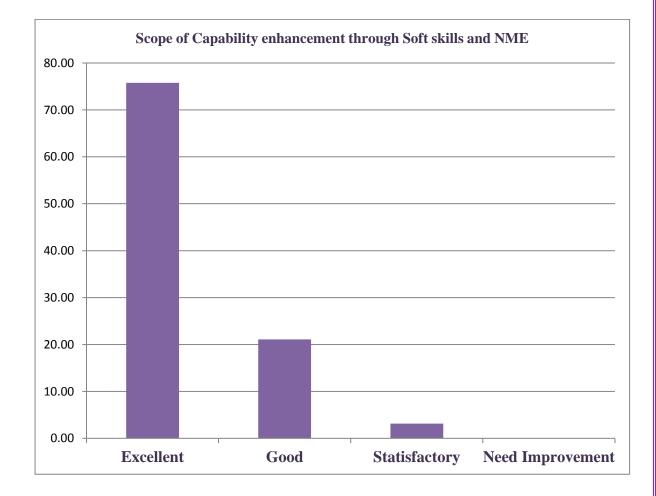
11.Impact of Multi-disciplinary learning approach towards the holistic development of the students.

Excellent	Good	Satisfactory	Need Improvement
71.12	25.28	3.60	0.00



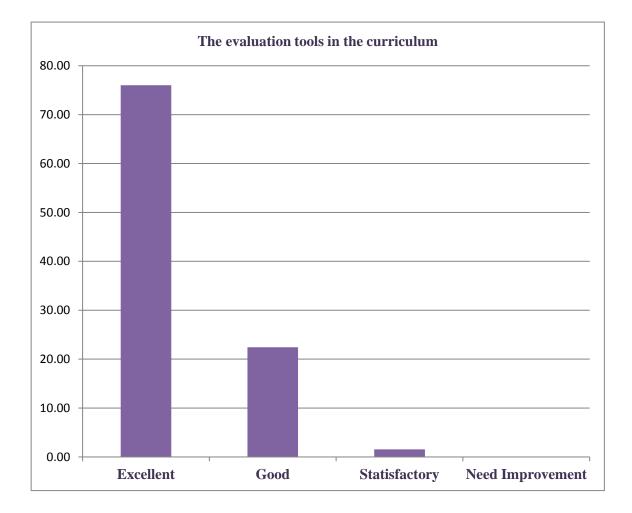
12.Scope of Capability enhancement through Soft skills and NME

Excellent	Good	Satisfactory	Need Improvement
75.78	21.10	3.13	0.00



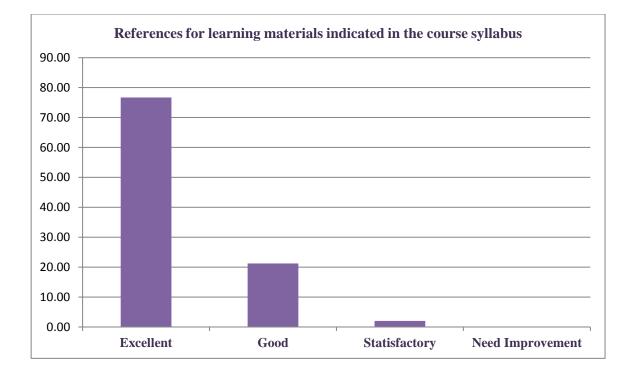
13. The evaluation tools in the curriculum

Excellent	Good	Satisfactory	Need Improvement
76.02	22.44	1.54	0.00



14.References for learning materials indicated in the course syllabus.

Excellent	Good	Satisfactory	Need Improvement
76.69	21.21	2.03	0.08



15.Overall Rating for the curriculum

Excellent	Good	Satisfactory	Need Improvement
80.70	18.34	0.97	0.00

