



Guru Nanak College (Autonomous)

(Affiliated to University of Madras & Re-Accredited At "A" Grade by NAAC)

No. 161, Guru Nanak Salai, Velachery, Chennai – 600042, Tamil Nadu

Website: www.gurunanakcollege.edu.in

EXIT POLL

Masters - Student Profile - Welcome 18131310500

Masters >> Exit Poll

Exit Poll

Department:	B.Sc., ADVANCED ZOOLOGY AND BIOTECHNOLOGY	Programme:	B.Sc.
Year:	III	Batch:	2018
Academic Year:	2021 - 2022	Semester:	VI

Feedback

Directions :

1. Indicate your choice for every statement by selecting the most appropriate option.:
2. No questions to be left unanswered.:

Course Content :

1. Language:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
2. English:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
3. Core Subjects:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
4. Allied Subjects:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
5. Project/Elective:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
6. Non - Major Elective:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
7. Environmental Studies:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
8. Skill based Electives:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
9. Value Education:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory

Curricular Aspects :

1. Relevance of curriculum to current trends:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
2. Flexibility in NME Selection :	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
3. Scope for job opportunity with current syllabus:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
4. Scope of skill development through NME courses:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
5. Development of soft skills through soft skill courses:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
6. Facilitation to enroll into certificate/ add-on/ online Courses (NPTEL/Spoken Tutorial):	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
7. Relevance of Value education and Environmental studies courses in inculcating personal, social values and developing love and respect towards nature :	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory

Teaching - Learning Process :

1. Quality of teaching:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
2. Communicative ability of the teachers:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
3. Teaching methodology in general:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
4. Level of help received from Department Association:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
5. Usage of ICT tools and other innovative methods in teaching :	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
6. The teachers attitude towards the students was friendly and helpful:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
7. Mentor-mentee system:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
8. Practical based teaching-learning:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory

Evaluation Process :

1. Quality of questions in CIA test:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
2. CIA question paper covers the syllabus:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
3. Conduct of Periodical assessments as per schedule:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
4. Valuation of answer scripts is impartial in CIA:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
5. CIA test answer scripts corrected are given on time and discussed:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
6. Quality of questions in End Semester Examination:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
7. End semester question paper covers the entire syllabus :	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
8. Valuation of the Semester Examination answer scripts:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
9. Valuation during Practical Examinations/Project viva-voce:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
10. Provision for re-totaling / Photocopying of answer scripts:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
11. Conduct of supplementary examinations:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
12. Timely Publication of results:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
13. Issue of marks statement:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory

Extension, Extra-curricular, Co-curricular Activities :

1. Usefulness of Extension Programme:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
2. Sports facilities made available:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
3. Accessibility of sports facilities:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
4. Functioning of NCC, NSS, CCC, EDC, Enviro Club, Fine Arts, Womens Forum:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
5. Department debates/talks/seminars/ discussions/role play, etc.:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
6. Functioning of the department association:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory

Infrastructure Facilities on the Campus :

1. Laboratory facilities (Science labs / Language labs):	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
2. Library facilities:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
3. Canteen facilities:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
4. Classroom facilities:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
5. Internet facilities:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
6. Computer facilities:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
7. Maintenance of the campus.:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory

Overall Experience at Guru Nanak College :

Overall Experience:	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Not Satisfactory
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