



GURU NANAK COLLEGE (AUTONOMOUS)



A Unit of Guru Nanak Educational Society (Regd.)

Affiliated to University of Madras

Accredited at 'A++' Grade by NAAC with a CGPA 3.68 / 4.00

Approved by AICTE | An ISO 9001:2015 Certified Institution

Office : 2245 1746 / 2244 4621

Email : iqac@gurunanakcollege.edu.in

Web : www.gurunanakcollege.edu.in

INTERNAL QUALITY ASSURANCE CELL

Dr. T.K. Avvai Kothai, Principal
Chairperson

Dr. D. Sowmya
Coordinator

STUDENT FEEDBACK ON CURRICULUM 2023-24 ACTION TAKEN REPORT	
PARAMETERS	ATR
Relevance of syllabus for Core subjects	Conducted a review of the core syllabus in consultation with faculty and students to ensure it aligns with industry trends and academic advancements.
Relevance of syllabus for Elective subjects	Included more flexible, interdisciplinary options for Elective subjects.
Relevance of syllabus for Project/Dissertation	Enhanced the guidelines for projects/dissertations to include research based real-world problems and industry collaboration.
Learning outcomes in terms of concepts, knowledge, skills, and analytical abilities	Incorporated more case studies, workshops, and hands-on activities in the curriculum to improve learning outcomes. Enhanced focus on practical learning, industry interaction, and employability skills through skill certificate courses.
Depth of the Course Content	Updated content to ensure deeper coverage of emerging topics.
Course content prepares the student to pursue higher studies	Conducted pre-placement sessions, seminars, and guidance sessions for higher studies.
Course content prepares the student to face interviews	Organized pre-placement for facing interviews which includes mock interview sessions and interaction with industry experts through various events.



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Course content prepares the student to qualify competitive/qualifying examination	Preparation of question banks, and conduct of guest lectures focusing on competitive exams. Faculty members also provide additional academic support for competitive exams.
The library holdings for the course	Increased procurement of course-specific reference materials, e-books, and journal subscriptions based on student and faculty suggestions.
Overall rating	Conducted an overall review of the feedback and implemented a holistic improvement plan incorporating the above measures.

PRINCIPAL

Dr. T.K. AVVAI KOTHAI
PRINCIPAL
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