



GURU NANAK COLLEGE (Autonomous)

Affiliated to University of Madras | Accredited at 'A++' Grade by NAAC

Approved by AICTE | An ISO 9001:2015 Certified Institution

Guru Nanak Salai, Velachery, Chennai – 600042

AQAR 2023-24

SUPPORTING DOCUMENTS



1.4.2

The feedback system of the Institution comprises the following

GURU NANAK COLLEGE (AUTONOMOUS)

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Institution**

Guru Nanak Salai, Velachery, Chennai 600042.



ALUMNI FEEDBACK REPORT

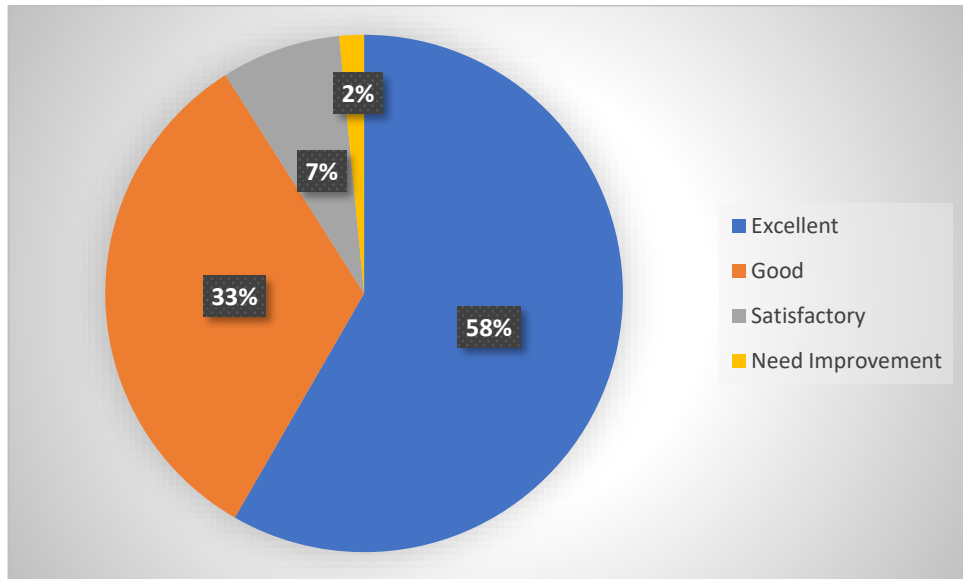
ALUMNI FEEDBACK

Alumni of the institution were investigated on the curriculum based on the following pre-framed variables: Quality of the course content, Relevance of the syllabus to developmental needs. The syllabus framed is skill-oriented, and the course content developed is job-oriented. The standard of the syllabus is in part based on national and international standards and the overall standard of the syllabus.

Students Response (In Percentage)				
Parameters	Excellent	Good	Satisfactory	Need Improvement
Q1	58.33	32.68	7.46	1.54
Q2	51.55	36.73	9.29	2.43
Q3	52.42	34.36	10.79	2.42
Q4	50.77	34.29	11.87	3.08
Q5	49.67	37.36	10.55	2.42
Q6	53.95	33.11	10.09	2.85

Q-1: Quality of the course content

Excellent	Good	Satisfactory	Need Improvement
58.33	32.68	7.46	1.54

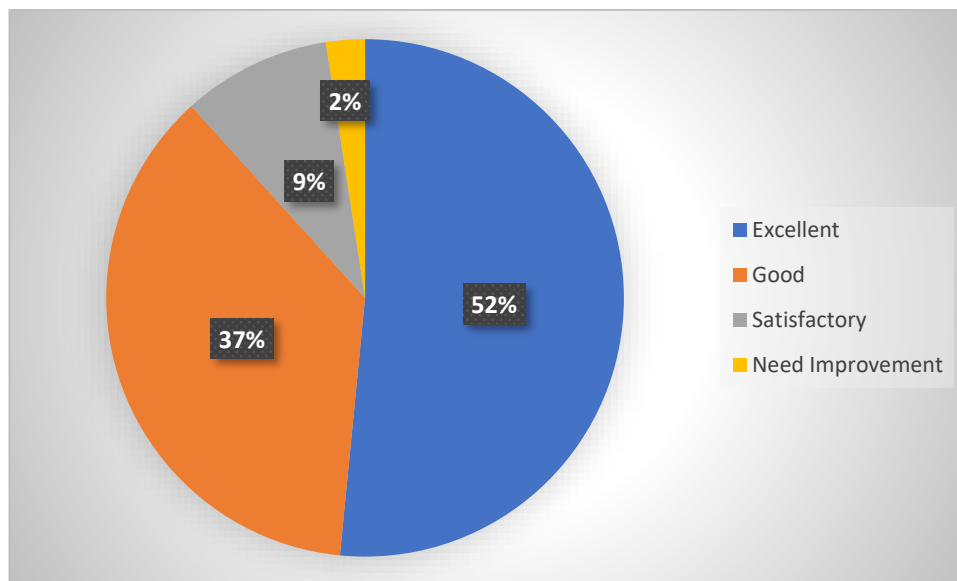


Inference:

The majority (58.33 %) of the alumni are rated 'Excellent' on the quality of the course content that they studied during their period. Another considerable percentage (32.68%) of the alumni expressed a 'good' opinion on the course content of the program. A small portion (7.46 %) of the alumni communicated 'satisfactory' on the course content of the program. A tiny percentage (1.54%) of the alumni were suggested to 'need improvement' in the course content of the program they studied during their period.

Q2-Relevance of the syllabus to the developmental needs

Excellent	Good	Satisfactory	Need Improvement
51.55	36.73	9.29	2.43

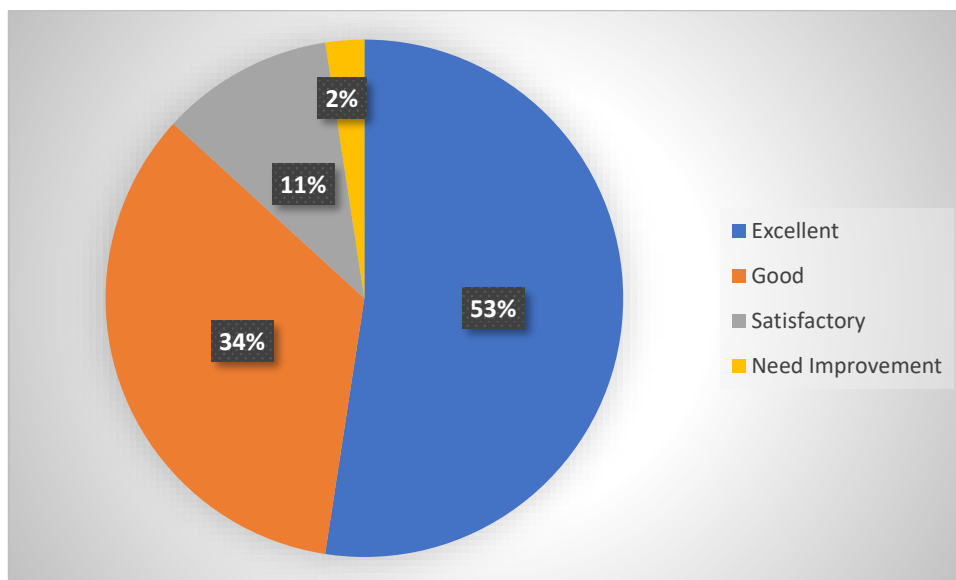


Inference:

A significant number (51.55 %) of alumni were graded 'Excellent' on the relevance of the syllabus, which contributed rich contents to the developmental needs. The majority (36.73 %) of the alumni were rated 'Good' on the relevance of the syllabus subsidized to their developmental needs. A substantial portion (9.29 %) of the alumni articulated 'satisfactory' on the relevance of the syllabus that inculcated the required substances to the developmental needs. A very small portion (2.43%) of the alumni only recommended 'need improvement' on the relevance of the syllabus to the developmental needs.

Q-3: Syllabus framed is skill oriented

Excellent	Good	Satisfactory	Need Improvement
52.42	34.36	10.79	2.42

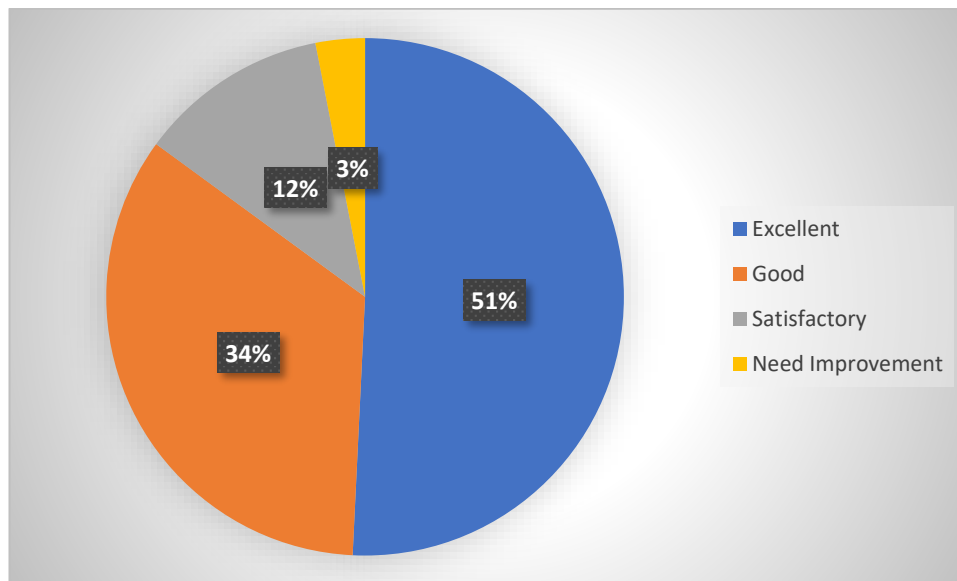


Inference:

A momentous portion (52.42%) of the alumni were rated 'Excellent' on the syllabus, which has its own unique contents for skill development. A majority (34.36%) of the alumni were graded 'Good'; the syllabus frame is skill-oriented. A considerable percentage (10.79%) of the alumni expressed their attitude toward the syllabus as skill-oriented, as 'satisfactory'. A very small portion (2.42%) of the alumni were suggested to need improvement' on the syllabus framed toward skill improvement.

Q-4: The course content developed is job oriented

Excellent	Good	Satisfactory	Need Improvement
50.77	34.29	11.87	3.08

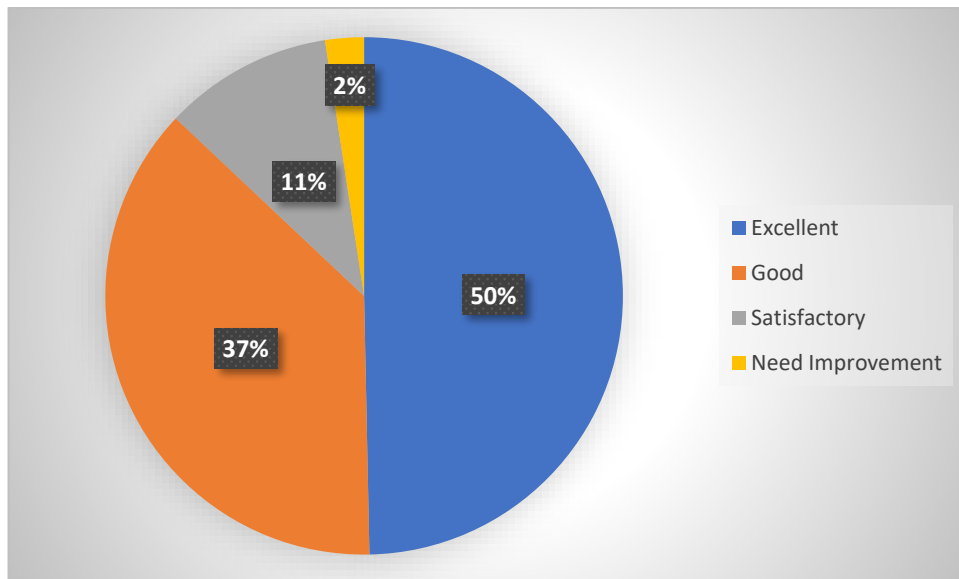


Inference:

A vital portion (50.77 %) of the alumni were rated 'Excellent' on the course content developed, which is job-oriented, which indicates that the syllabus includes required content for the employability of the students. A significant percentage (34.29%) of the alumni were graded 'Good' on the course content developed, which is job-oriented. A moderate portion (11.87%) of the alumni expressed 'satisfactory' with the course content developed, which is job-oriented. A small portion (3.08%) of the alumni endorsed 'need improvement' on the course content in alignment with employability skills.

Q-5: Standard of the syllabus is on par with National/International Standards

Excellent	Good	Satisfactory	Need Improvement
49.67	37.36	10.55	2.42

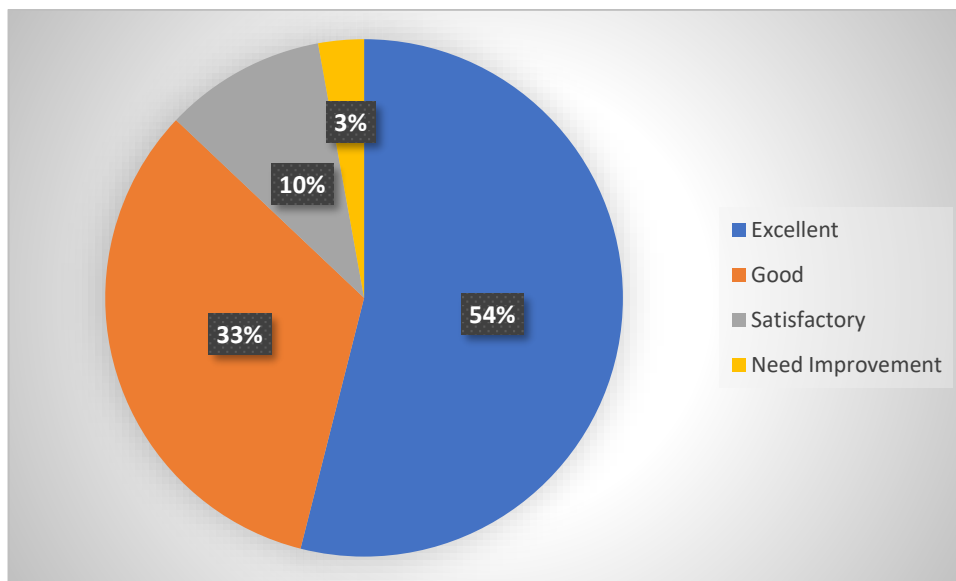


Inference:

A significant percentage (49.67%) of the alumni graded 'Excellent' on the standard of the syllabus, which is in part aligned with national and international standards. This reveals that the syllabus framed was aligned with the requirements of the employability demanded at national and international levels. A large portion (37.36%) of the alumni articulated 'Good' on the standard of the syllabus, which is in part in accordance with national and international standards. A moderate portion (10.55%) of the alumni expressed 'satisfactory' on the standard of the syllabus, which is in part in accordance with national and international standards. A small proportion (2.42%) of the alumni proposed 'need improvement' on the standard of the syllabus towards national and international standards.

Q-6: Overall standard of the syllabus

Excellent	Good	Satisfactory	Need Improvement
53.95	33.11	10.09	2.85



Inference:

A significant percentage (53.95%) of the alumni rated 'Excellent' on the overall standard of the syllabus framed for the different programs by the institution. It indicates that the quality of the course content is noteworthy, the relevance of the syllabus to the developmental needs is very good, the syllabus has served as a required input for skill development, the course content fulfils job needs, and the standard of the syllabus is aligned with national and international standards. A reasonable portion of the alumni rated 'Good' on the overall standard of the syllabus. A moderate percentage (10.09%) of the alumni expressed 'satisfactory' on the overall standard of the syllabus. A very small portion (2.85%) of the alumni only suggested 'need improvement' in the overall standard of the syllabus.