



GURU NANAK COLLEGE

(AUTONOMOUS)

Affiliated to University of Madras
Accredited at 'A++' Grade by NAAC, Approved by AICTE
An ISO 9001:2015 Certified Institution
Guru Nanak Salai, Velachery, Chennai 600 042.



STUDENT SATISFACTION SURVEY

2023-2024

ABOUT SSS

Every Academic year, students participate in an online Student Satisfaction Survey (SSS). The questionnaire consists of 20 questions and three suggestions that focus on the institution's teaching and learning, evaluation process and infrastructure. All of the questions are mandatory. The questionnaire is framed as per the NAAC format.

The students are the institute's most important stakeholders. Their insights or suggestions assist the institute in developing effective learning and teaching practices. They are regarded as critical key data for evaluating and improving teaching-learning, mentoring, and other processes that support students' overall development, resulting in the expected outcomes.

The questionnaire was evaluated on a 5-point scale. An automated analysis report for the responses is generated, which contributes to a quality profile in relation to the institutional vision. The results enable the college to implement quality improvement procedures in all areas.

The results reflect the perspectives of students who took part in the survey. To ensure the authenticity of the responses, the student's identity is kept confidential.





ANALYSIS REPORT

2023-24

The graphs depict the various perspectives expressed by students regarding their perception of quality in the institution.

On average, 97.54% students expressed good to excellent for teaching methodology at our college, while the remaining 2.46% students responded that improvement is required.

97.54%

Online Student Satisfaction Survey

Questionnaire

SSS-1 : How much of the syllabus was covered in the class ?

- 4 - 85 to 100%
- 3 - 70 to 85%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

SSS-2 : How well did the teachers prepare for the classes ?

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Will not teach at all

SSS-3 : How well were the teachers able to communicate ?

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally
- 0 - Very poor communication

SSS-4 : The teachers approach to teaching can best be described as

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor

SSS-5 : Fairness of the internal evaluation process by the teachers

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

SSS-6 : Was your performance in assignments discussed with you?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

SSS-7 : The college takes active interest in promoting internship, student exchange, field visit opportunities for students

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

SSS-8 : The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

SSS-9 : The institution provides multiple opportunities to learn and grow

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

SSS-10 : Teachers inform you about your expected competencies, course outcomes and programme outcomes

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

SSS-11 : Your mentor does a necessary follow-up with an assigned task to you

- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - I do not have a mentor

SSS-12 : The teachers illustrate the concepts through examples and applications

- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - Never

SSS-13 : The teachers identify your strengths and encourage you with providing right level of challenges

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

SSS-14 : Teachers are able to identify your weakness and help you to overcome them

- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - Never

SSS-15 : The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - Never

SSS-16 : The institute/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

SSS-17 : Teachers encourage you to participate in extracurricular activities

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

SSS-18 : Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

SSS-19 : What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

- 4 - Above 90%
- 3 - 70-89%
- 2 - 50-69%
- 1 - 30-49%
- 0 - Below 30%

SSS-20 : The overall quality of teaching-learning process in your institute is very good

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

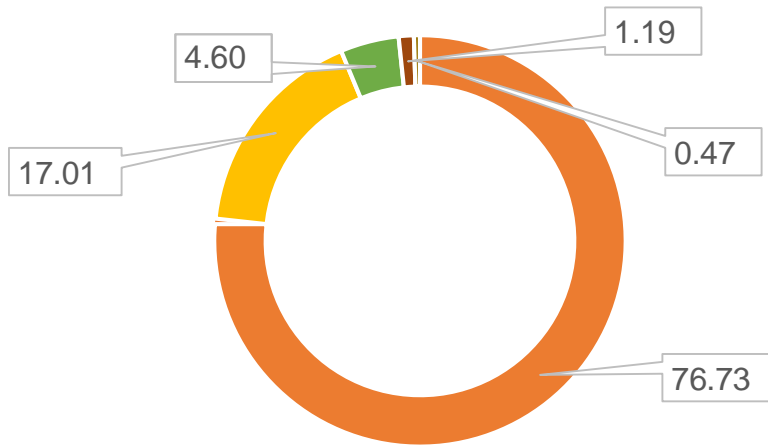
STUDENT SATISFICATION SURVEY (2023-2024)

TOTAL NO. OF RESPONDENTS - 1435

Criteria	Students Response (In numbers)					Students Response (In Percentage)				
	4	3	2	1	0	4	3	2	1	0
SSS-1	1101	244	66	17	7	76.73	17.01	4.60	1.19	0.47
SSS-2	865	521	37	12	0	60.28	36.31	2.58	0.83	0.00
SSS-3	993	316	101	17	8	69.20	22.03	7.04	1.19	0.54
SSS-4	882	374	143	27	9	61.47	26.07	9.97	1.89	0.60
SSS-5	922	399	92	12	10	64.26	27.81	6.42	0.84	0.67
SSS-6	900	396	102	24	13	62.72	27.60	7.11	1.68	0.89
SSS-7	915	321	141	34	24	63.77	22.37	9.83	2.37	1.66
SSS-8	852	407	133	26	17	59.38	28.37	9.27	1.82	1.16
SSS-9	866	402	134	21	12	60.35	28.02	9.34	1.47	0.82
SSS-10	902	394	103	24	12	62.86	27.46	7.18	1.68	0.82
SSS-11	923	390	98	24	0	64.33	27.18	6.83	1.66	0.00
SSS-12	914	398	92	20	11	63.70	27.74	6.42	1.40	0.74
SSS-13	929	363	95	31	17	64.74	25.30	6.63	2.17	1.16
SSS-14	897	371	123	24	20	62.51	25.86	8.58	1.68	1.37
SSS-15	882	389	133	22	9	61.47	27.11	9.27	1.54	0.61
SSS-16	909	396	87	30	13	63.35	27.60	6.07	2.10	0.88
SSS-17	904	380	117	20	14	63.00	26.49	8.16	1.40	0.95
SSS-18	925	385	87	24	14	64.46	26.83	6.07	1.68	0.96
SSS-19	871	381	114	49	20	60.70	26.56	7.95	3.42	1.37
SSS-20	899	398	115	14	9	62.65	27.74	8.02	0.98	0.61

1. Syllabus Coverage

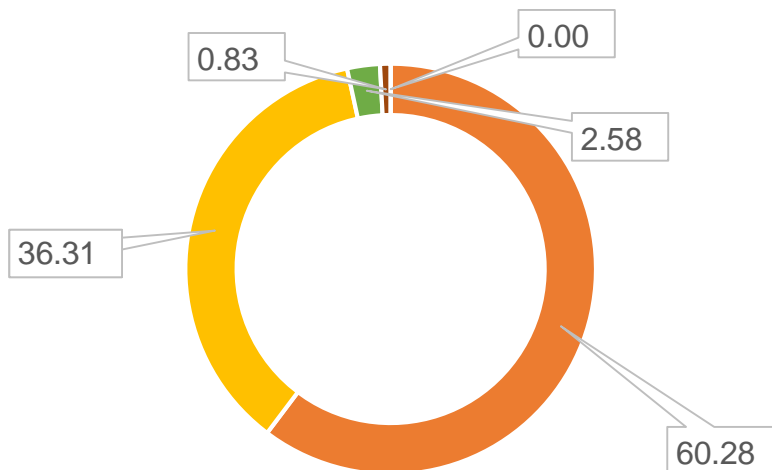
85 to 100%	70 to 85%	55 to 69%	30 to 54%	Below 30%
76.73	17.01	4.60	1.19	0.47



■ 85 to 100%
 ■ 70 to 85%
 ■ 55 to 69%
 ■ 30 to 54%
 ■ Below 30%

2. Teachers preparation for the classes

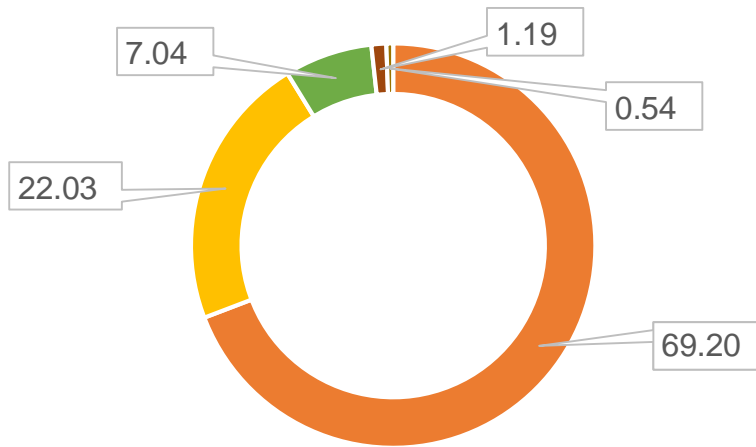
Thoroughly	Satisfactorily	Poorly	Indifferently	Will not teach at all
60.28	36.31	2.58	0.83	0



■ Thoroughly
 ■ Satisfactorily
 ■ Poorly
 ■ Indifferently
 ■ Will not teach at all

3. Teachers ability to communicate

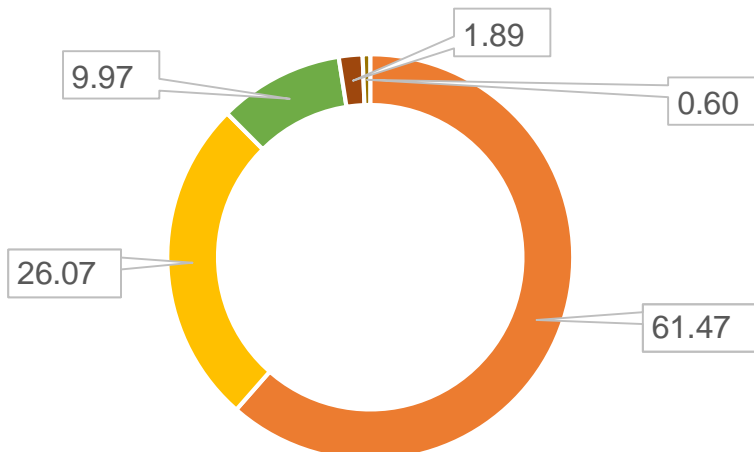
Always effective	Sometimes effective	Just satisfactorily	Generally	Very poor communication
69.20	22.03	7.04	1.19	0.54



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally
- Very poor communication

4. The Teachers approach to teaching

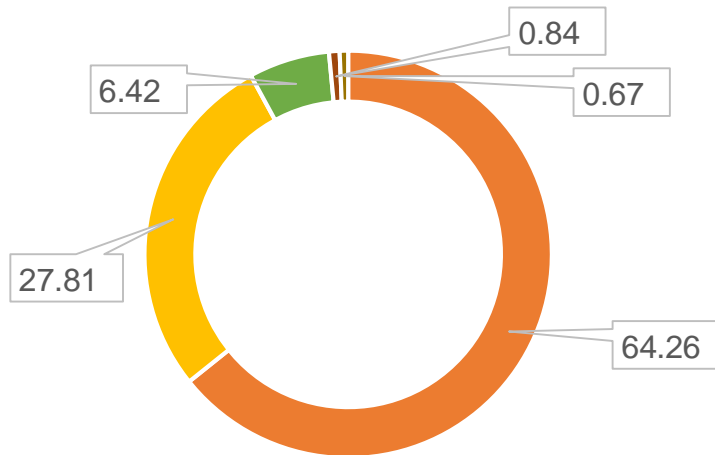
Excellent	Very Good	Good	Fair	Poor
61.47	26.07	9.97	1.89	0.60



- Excellent
- Very Good
- Good
- Fair
- Poor

5. Fairness of internal evaluation process

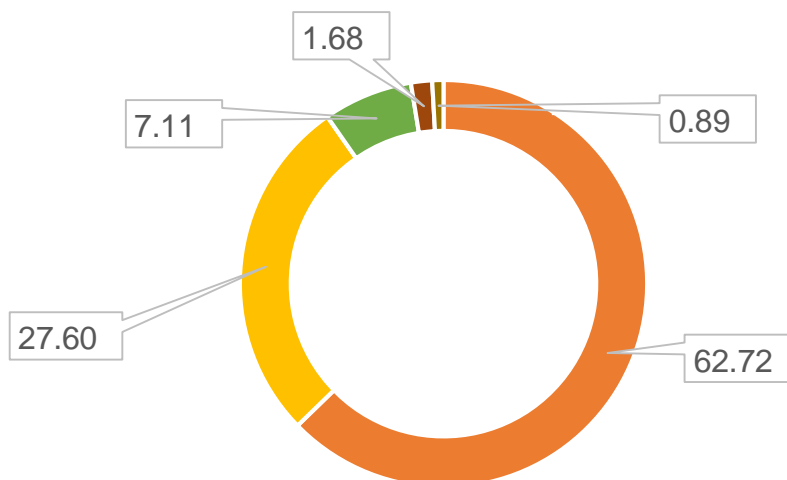
Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
64.26	27.81	6.42	0.84	0.67



■ Always fair
 ■ Usually fair
 ■ Sometimes unfair
 ■ Usually unfair
 ■ Unfair

6. Evaluation of Assignments

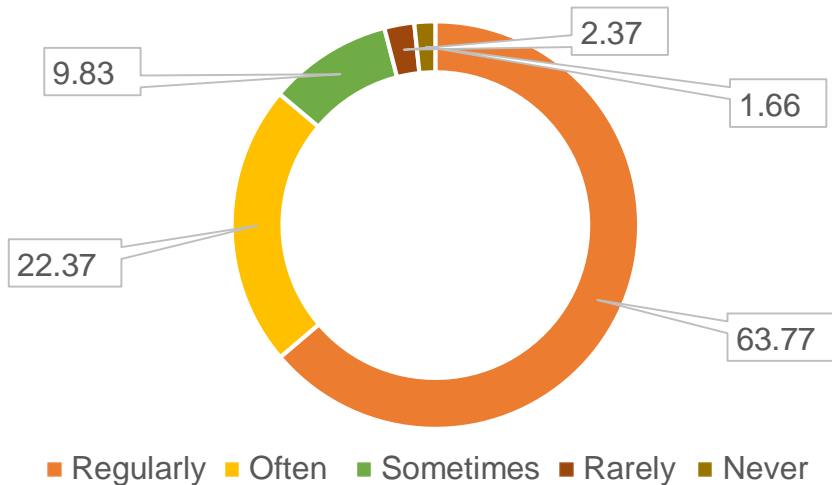
Every time	Usually	Occasionally/ Sometimes	Rarely	Never
62.72	27.60	7.11	1.68	0.89



■ Every time
 ■ Usually
 ■ Occasionally/ Sometimes
 ■ Rarely
 ■ Never

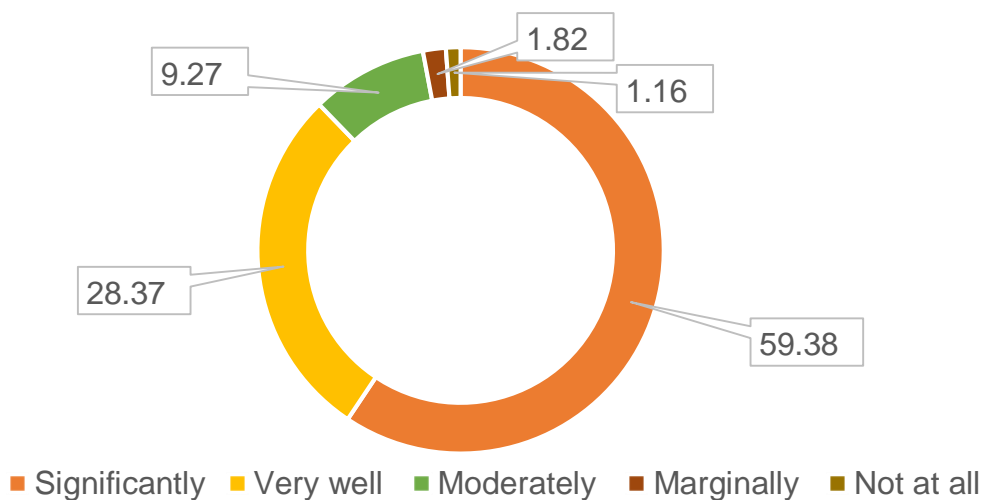
7. Promoting internship, student exchange, field visit opportunities for students

Regularly	Often	Sometimes	Rarely	Never
63.77	22.37	9.83	2.37	1.66



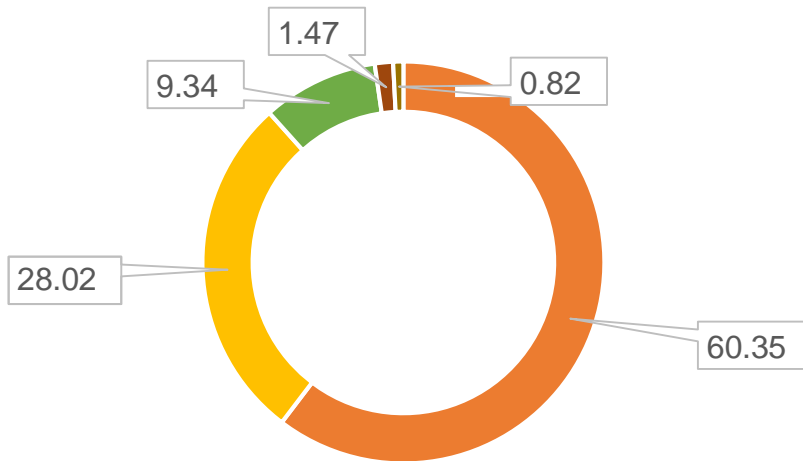
8. The teaching and mentoring process facilitates in cognitive, social and emotional growth

Significantly	Very well	Moderately	Marginally	Not at all
59.38	28.37	9.27	1.82	1.16



9. The Institution provide multiple opportunities to learn and grow

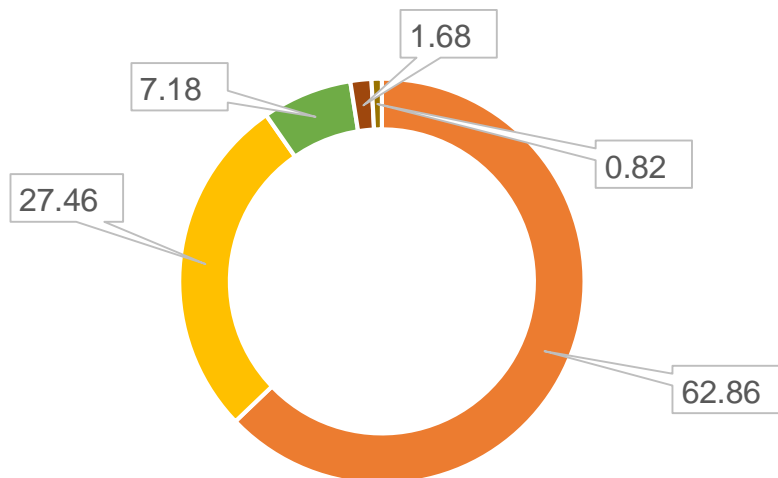
Strongly agree	Agree	Neutral	Disagree	Strongly disagree
60.35	28.02	9.34	1.47	0.82



■ Strongly agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly disagree

10. Teacher informs about expected competencies, course outcomes and programme outcomes

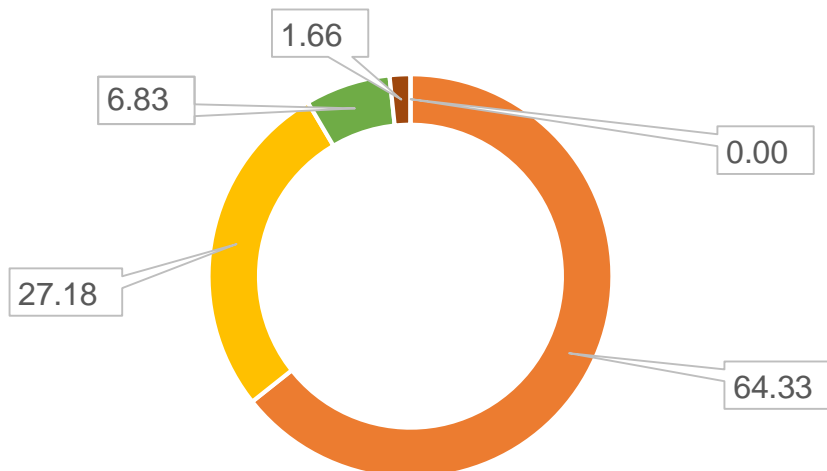
Every time	Usually	Occasionally/ Sometimes	Rarely	Never
62.86	27.46	7.18	1.68	0.82



■ Every time
 ■ Usually
 ■ Occasionally/ Sometimes
 ■ Rarely
 ■ Never

11. Mentor follow-up system

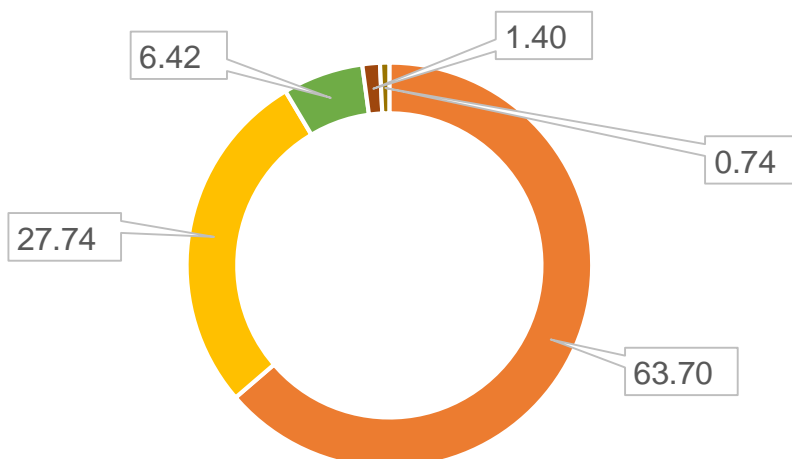
Every time	Usually	Occasionally / Sometimes	Rarely	I do not have a mentor
64.33	27.18	6.83	1.66	0.00



■ Every time
 ■ Usually
 ■ Occasionally / Sometimes
 ■ Rarely
 ■ I do not have a mentor

12. The teacher illustrates the concepts through examples and applications

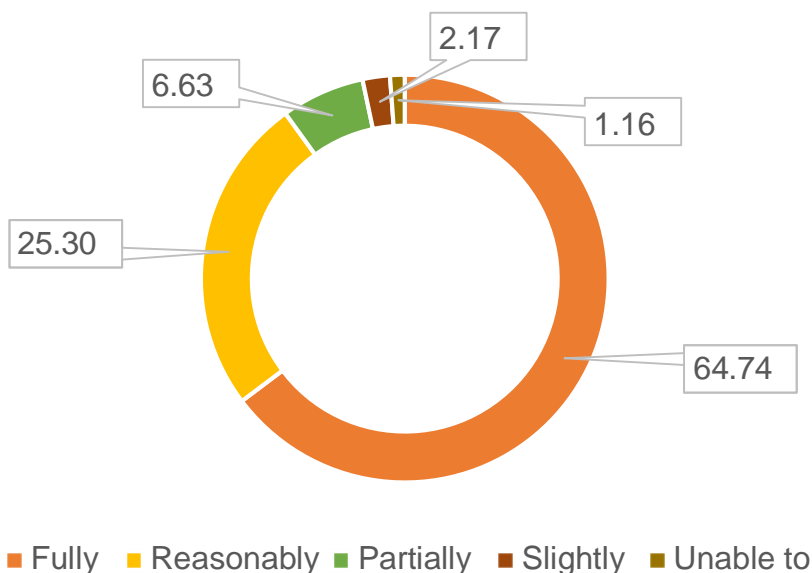
Every time	Usually	Occasionally / Sometimes	Rarely	Never
63.70	27.74	6.42	1.40	0.74



■ Every time
 ■ Usually
 ■ Occasionally / Sometimes
 ■ Rarely
 ■ Never

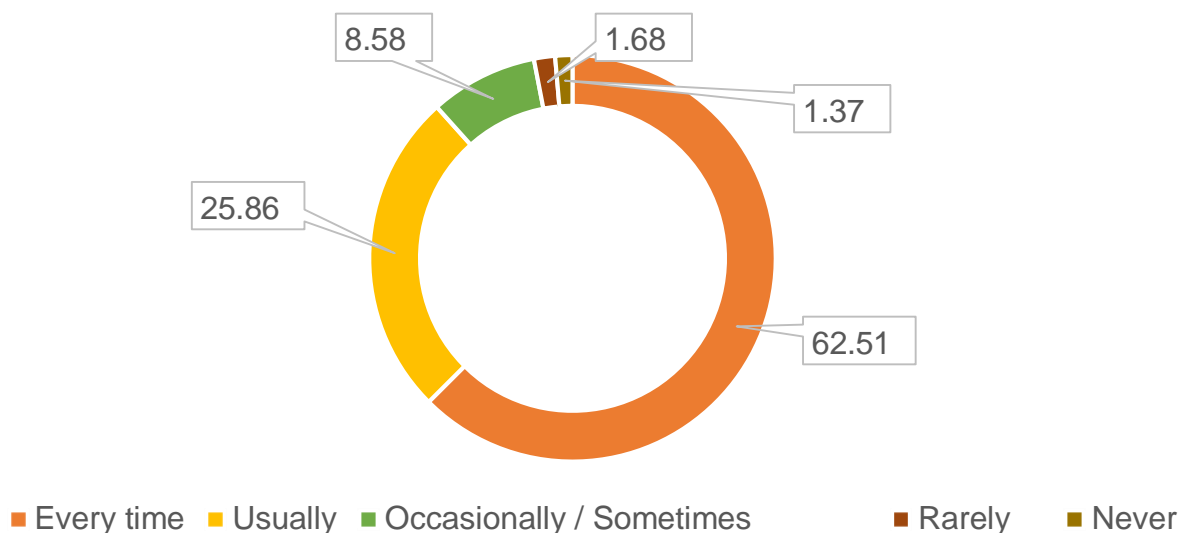
13. The teachers identify the strengths and encourage with providing right level of challenges

Fully	Reasonably	Partially	Slightly	Unable to
64.74	25.30	6.63	2.17	1.16



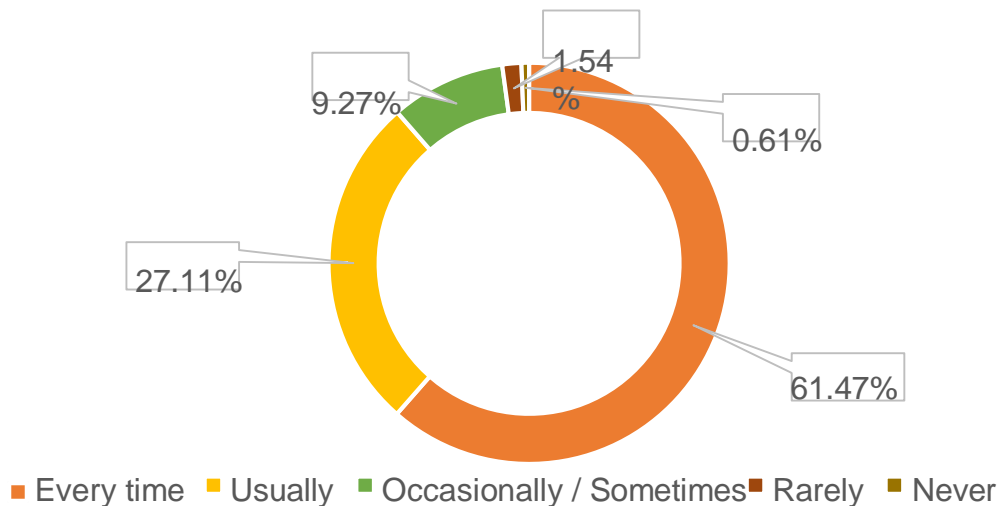
14. Teachers identify the weakness and helps to overcome

Every time	Usually	Occasionally / Sometimes	Rarely	Never
62.51	25.86	8.58	1.68	1.37



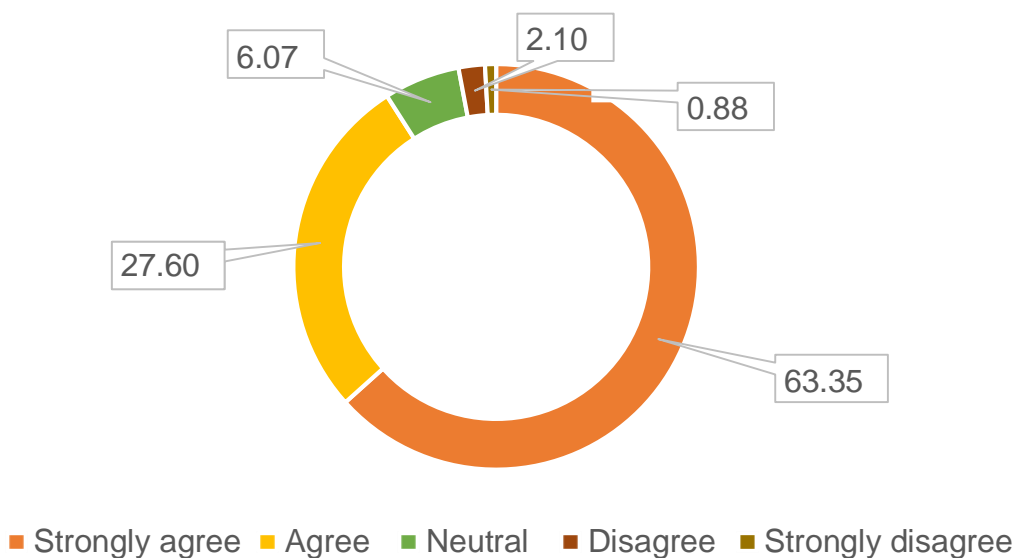
15. Monitor and review continuous quality improvement in teaching learning process

Every time	Usually	Occasionally / Sometimes	Rarely	Never
61.47	27.11	9.27	1.54	0.61



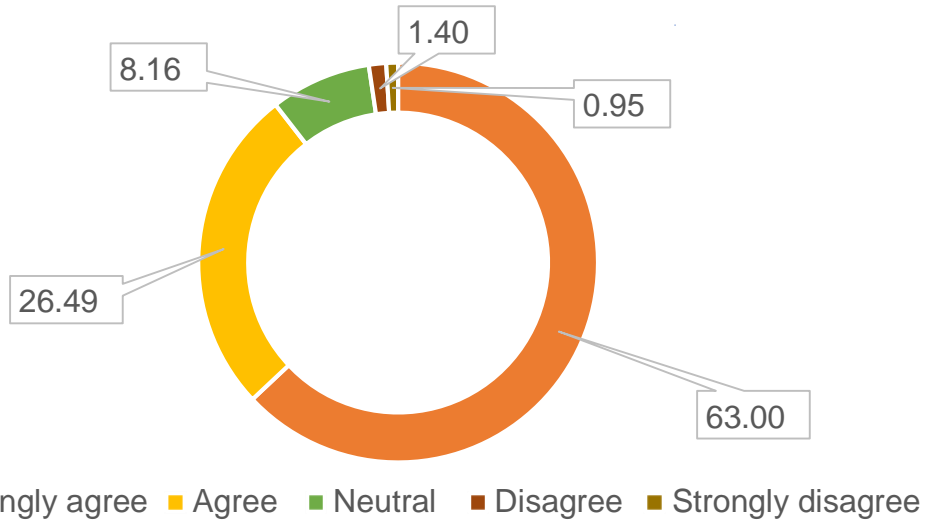
16. Student centric methods

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
63.35	27.60	6.07	2.10	0.88



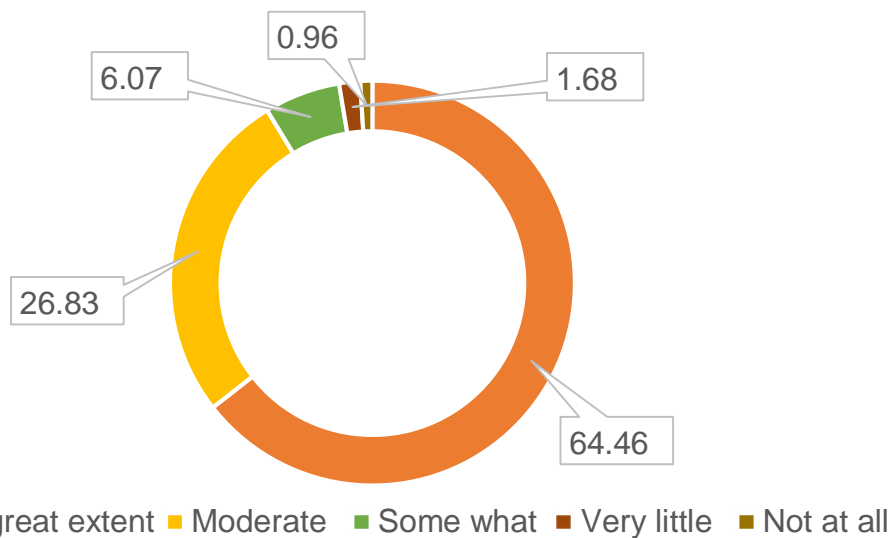
17. Teachers encourage to participate in extracurricular activities

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
63.00	26.49	8.16	1.40	0.95



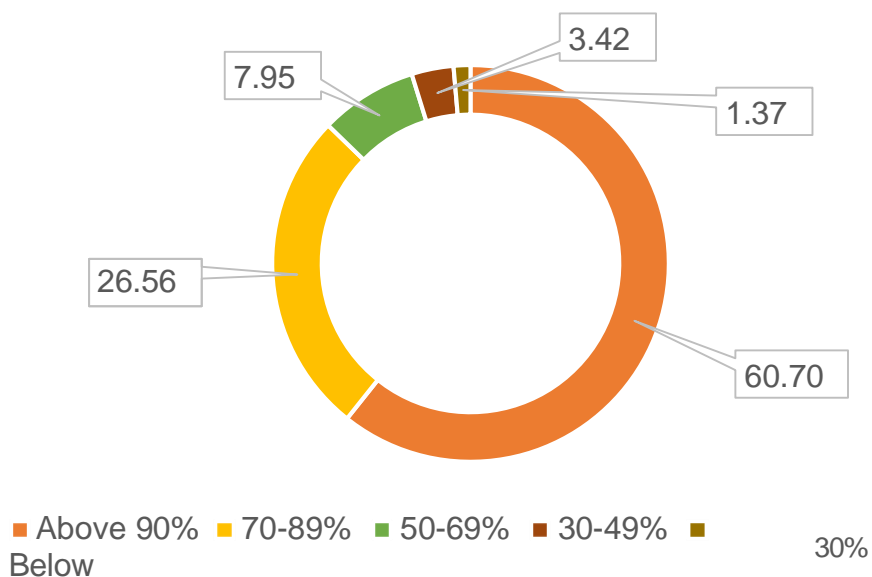
18. To include soft skills, life skills and employability skills

To a great extent	Moderate	Some what	Very little	Not at all
64.46	26.83	6.07	1.68	0.96



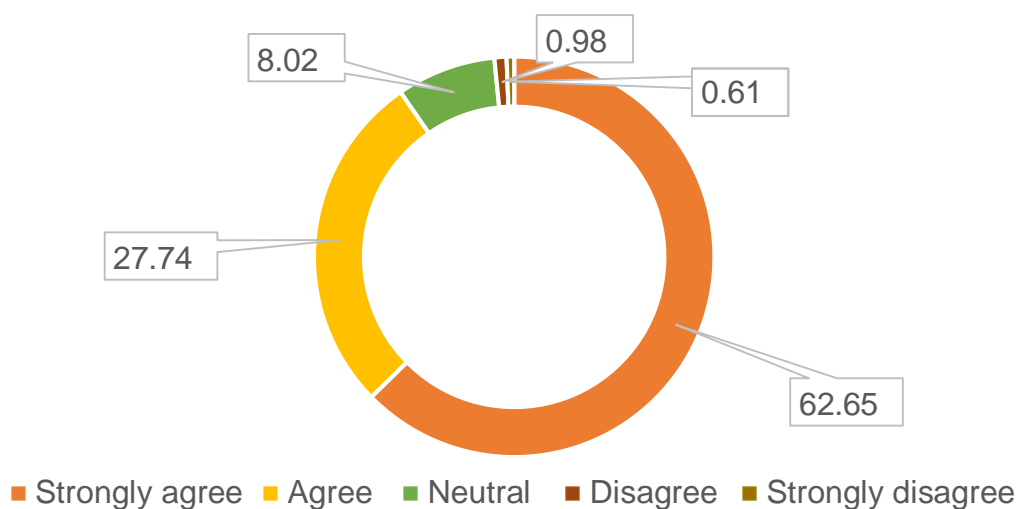
19. ICT enabled teaching

Above 90%	70-89%	50-69%	30-49%	Below 30%
60.70	26.56	7.95	3.42	1.37



20. The overall quality of teaching-learning process

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
62.65	27.74	8.02	0.98	0.61





STUDENT SATISFACTION SURVEY

2023-24

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(Autonomous)

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<https://gnc-egovernance.com>

